



TOILETING PLAN

Child: _____ Site: _____

Program: I/T Wrap FD

The child listed above is not toilet-trained and will need assistance during the school day. This plan identifies activities to be conducted by both classroom teacher and parent/guardian that will assist the child in meeting his/her toileting needs.

The parent/guardian agrees to:

- Provide extra changes of clothing
- Dress the child in clothing that facilitates successful toilet-training
- If the child demonstrates toileting readiness*, the parent/guardian will encourage toilet-training in the home. The parent/guardian will keep the teacher informed of toileting progress so that the teacher will plan classroom experiences that will support home toilet-training efforts.
- Other:

The classroom teacher agrees to:

- Change the child, or assign aide to change the child, when wet or soiled.
- *Change child in a location that allows for privacy
- Provide plastic bags to dispose of soiled diapers, etc., and to send home soiled clothing
- Wear plastic gloves when changing the child.
- If the child demonstrates toileting readiness*, the teacher will encourage regularly planned visits to the bathroom. Teachers will use positive reinforcement techniques to encourage independent toilet use. The teacher will keep the parent/guardian informed of the child's toileting progress.
- Provide disposable diapers or pull-ups: Size_____ Weight_____
- Provide diaper wipes
- Other:

****Each site has varying bathroom accommodations. The parent/guardian is encouraged to visit the site and discuss the site accommodations with the classroom teacher. All teachers follow diapering and toilet-training guidelines that have been approved by the program and meet health standards.***