

by...	<ul style="list-style-type: none"> <li>x Increasing understanding and use of data to plan for ELs with diverse experiences and varying levels of English language proficiency</li> <li>x Building capacity to provide standards-based integrated ELD across content areas and designated ELD based on students' specific language needs</li> <li>x Expanding the use of intentional scaffolding to enhance academic discourse and performance</li> <li>x Providing flexible academic intervention for ELs that uses assessment to target need and delivers short-term support that gets students "back on track" to learning grade level content standards</li> <li>x Ensuring that ELs with IEPs receive instructional support to meet their language needs</li> </ul>
and if we...	(Objective 3) Expand the continuum of learning opportunities
by...	<ul style="list-style-type: none"> <li>x Creating, implementing and monitoring coherent instructional program models and supports for ELs aligned to their aspirations and needs</li> </ul>

- x Leveraging and increasing extended learning opportunities to provide additional supports for ELs bc91 Tc 0820 m Tc 0Tc 60.799 89.908 56.55tw 1Q q1.9(Ls)

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