SCUSD CAC
7/26/2021
Special Planning Meeting
Meeting Notes
Item 2.2: Planning for 2

rather than having the officers set this after the meeting and maybe miss some of what was
brought up.  Colleen: Something about getting your kid back to school. My school I teach at is already back
(year round school). Tips for transitioning back to the classroom would help. I really enjoyed
Kevin Schaefer’s presentation – but maybe shorter presentations next year with more discussion
time would be good.  Dennis: At the beginning of each meeting, we should reserve time for a COVID update. Also talk
about contingency plans.  Geo: Update at each meeting would be possible, but that would come from student services
team –not SpEd.

 Dennis: Use of ad hoc committees. Agree to discuss this after other agenda items, though.  Benita: I have the agenda items now.
Item 3.1: SELPA Informational Item  SELPA will host local plan meetings throughout the year where that is the agenda topic. Will
invite various stakeholders including CAC members.  Crystal: Great plan for next year, but I’m still concerned about the animosity the District has
shown to the CAC tonight. Makes it hard to enjoy the message, or to trust it.  Geo: It’s hard to integrate the needs of the SELPA and local plan into the CAC given some issues
that have occurred this year, notably meetings that have gone long. No disrespect intended. But
the SELPA needs to conduct its business, and it seems that having separate meetings that the
CAC is involved in – but not at CAC meetings – will best allow that to occur. This also makes the
local plan more accessible to families who have not been involved in the CAC.  Taylor: Will the CAC have some sort of final sign off on local plan, or are we just advisory within
these meetings? Geo: Per the Ed Code, no final sign off. The idea here is to be inclusive of the
entire district, not necessarily just CAC. However, we will provide updates to the CAC itself.
Another concern is that CAC does not include as members administrators, teachers, etc.  Dawn: As a classroom teacher, concern about assessments, benchmarks, etc. Plan for the
District to address those area this year.  Sarah: Thank you Geo for taking seriously your role to the community. This was a great plan.
Note that the SELPA is responsible for a lot of actions that have fallen to the CAC as proxy in
recent years. Glad to see the District is taking on this role now.  Sarah: Question about timing. Why meetings at 2:30? Parents may be working. Teachers may
still be in class. Geo: Staff and presenter availability.  Renee: Echo Crystal’s and Sarah’s point. Would like to formally request that CAC representative
be included in planning of community learning organizations. Appreciate we are invited, but the
CAC knows the community more broadly. Logistical issues like timing are problematic. Efforts
will be more effective if CAC can work with you to plan presentations, make sure all viewpoints
are fairly represented, etc.  Motion to have formal CAC involvement in Geo’s meetings. Motion withdrawn after discussion.
Alternative plan, verbally agreed to, was to have CAC chair work to integrate a CAC rep into
these other meetings.
Item 2.1: District Proposal for CAC Facilitator  Vote taken to postpone this item to a subsequent meeting. Vote passed.