



**REQUEST FOR STATEMENT OF
QUALIFICATIONS
FOR
EXPANDED LEARNING
PROGRAMS**

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Request for Statement of Qualifications for Expanded Learning Programs

I. INTRODUCTION

firms who can provide Expanding Learning Programs at our school sites. Through this RFQ process, SCUSD intends to select one or more qualified firms based on criteria outlined in the RFQ. Qualified firms will then undergo a second selection process at a school site where selection of firm will be determined by proposals and an interview panel.

Expanded Learning Programs provide an opportunity to merge school reform strategies with community resources. The goal is to support local efforts to improve assistance to students and broaden the base of support for education in a safe, constructive environment. It is the intent of the program legislation to encourage schools and school districts to provide safe and educationally enriching alternatives for children and youth during non-school hours. The program supports high quality before and after school education and enrichment programs.

The SCUSD Expanded Learning Programs involve collaboration among parents, youth, representatives from schools and governmental agencies, such as local law enforcement, and individuals from community-based organizations and the private sector. Programs are created through partnerships between schools and local community resources to provide students with safe, constructive opportunities for academic support and enrichment activities.

Agencies desiring to operate an expanded learning program within SCUSD must link and support the SCUSD mission and overall District goals (see District website). Agencies must have a comprehensive whole child plan that is aligned with *the SCUSD Expanded Learning Services* focus on the student learning and is oriented to continuous improvement. Awards are provided to expand school day learning, to keep youth safe, and to provide students with academic support and enrichment opportunities

The funding provided by SCUSD Expanded Learning Programs is intended to:

Operate a before or after

Background

III. ELIGIBLE AGENCIES

Agencies must be community-based organizations (CBOs) or other public or private entities and must have experience in serving students who attend schools with a high concentration of economically disadvantaged students. A Statement of Qualifications may have many partners/collaborators but must have one lead agency as the applicant.

IV. AWARD AMOUNTS AND DURATION

Time Period:

Service agreements will be an initial award for one year with the ability to secure funding for an additional two (2) years, pending a review by SCUSD Expanded Learning Services of progress in meeting established outcomes at the end of year one. Successful award contract will run from approximately July 1, 2019 to June 30, 2020. The actual start and ending date will depend on completion of all procedural requirements associated with the RFQ process.

Size of Award:

The amount of the contract will be negotiated upon award and is determined by a number of variables (required attendance, number of students, grant funding allocations).

Number of Awards:

Applicants interested in single or multiple sites may submit one Statement of Qualifications. The number of Awards funded will depend on the number of schools and funds available. **SCUSD is not obligated to award contracts under this RFQ.** Allocation of funds is final upon successful negotiation and execution of the contract. Bidders selected for an award agree to be bound by the terms of the standard SCUSD Service Agreement, as administered by the SCUSD Youth Development Support Services Department, Expanded Learning Services Unit. Awards made under this Request for Statement of Qualifications are subject to the approval of the SCUSD Board of Education.

V. ADDITIONAL REQUIREMENTS

Additional requirements of grant recipients include the following:

Grantees are required to maintain 85% of the targeted attendance rate per a single-site.

Grantees must work with the SCUSD Expanded Learning Services to demonstrate that progress has been made toward meeting the program goals as outlined in the service agreement; and collect data that addresses the performance indicators for the programs. **Aspects of reporting are subject to change based on state requirements.**

Grantees and the SCUSD Expanded Learning Services will utilize technology to work together, including, but not limited to, SCUSD Infinite Campus Student Information System (SIS), SCUSD Expanded Learning Services website and web-based reporting for attendance.

Grantees will send the program manager/site director/site coordinator to monthly mandatory professional development

Grantees will participate within District-wide initiatives as aligned within the SCUSD vision and mission as well as the Youth Development Support Services Office (i.e. Social Justice Youth Development, Bullying Prevention; Obesity Prevention; Red Ribbon Week, etc.)

Grantees will work with the school community and the SCUSD Expanded Learning Services to create, refine, and modify the site Expanded Learning Program plan.

VI. PROGRAM ELEMENTS

Eligible organizations that receive an award may use the funds to carry out expanded learning activities that advance student achievement and that can be tracked and evaluated. Agencies are encouraged to address as many of these components as possible in their

1. **Need for Program:** 10 points (1 page)

Describe how the proposed programs unique features will address the needs of SCUSD students and their families and how the programs are expected to improve student learning, including learning in core academic areas such as reading/language arts, mathematics or science.

2. **Program Design:** 30 points Total (2-3 pages)

Program Description (15 points)

- a. Please describe how the program will be mission aligned with SCUSD Expanded

The cover page shall be dated and signed (in blue ink)

Appendix C:

PROGRAM GOALS

Listed below are the five (5) required program goals that **MUST** be reported on throughout the project. You may add others if you choose. Once added they must be reported on for the duration of the project.

Data sources are what you will use (tests, grades, etc.) that are **statistical & measurable** to show outcomes/change. Use only data sources for which you will have results that can be compared within grant reporting timeframe.

Prograporting timeframe.

Appendix D:

SCUSD Qualified Providers List

The following agencies and/or providers have successfully demonstrated the qualifications, capacity and collaboration required for contractual partnership with SCUSD Expanded Learning Programming and are currently contracted provider/partners within SCUSD:

Boys and Girls Club of Greater Sacramento

Center for Fathers and Families

City of Sacramento, START Program

City of Sacramento, Teen Services

Focus on Family Foundation