



Reading and Writing Across Content Areas

High school students are expected to analyze, evaluate, and address multiple authors, sources, motivations, representations, perspectives, themes and ideas, and interpretations as they read, write, speak, and listen. These same literary expectations cut across all subject areas as students participate in cross-disciplinary explorations and research projects. The examples below illustrate the reciprocal relationship between English/literacy skills and other content standards.

Career Technical Education, Energy, Environment, and Utilities	Students compare and contrast environmental laws and regulations that may have a positive or negative impact on the environment and the economy.
History/Social Studies	Students describe the emergence of Romanticism in art and literature, social criticism, and the move away from Classicism in Europe.
Music	Students explain how elements, artistic processes, and organizational principles are used in similar and distinctive ways in the various arts.

Writing Effective Arguments

The development of effective communication skills is essential, including writing, presenting, discussion, and language skills. Writing effective arguments to support claims is crucially important to pra9om2 Td [t

Developing Language Skills

For students to express themselves, it is important they understand the beauty of language—how to choose words wisely, the impact of a well-crafted sentence, and how punctuation affects the pace of a written piece. Students demonstrate command of the conventions of English and apply that knowledge to make effective choices for meaning or style appropriate to that discipline, including varying sentences and syntax. In addition, they build understanding of figurative language, word relationships, and nuances in word meanings. Students:

- interpret figures of speech (e.g., euphemism and oxymoron in grades 9–10, hyperbole and paradox in grades 11–12) in context and analyze their role in the text;

- analyze nuances in the meaning of words with similar denotations (definitions).