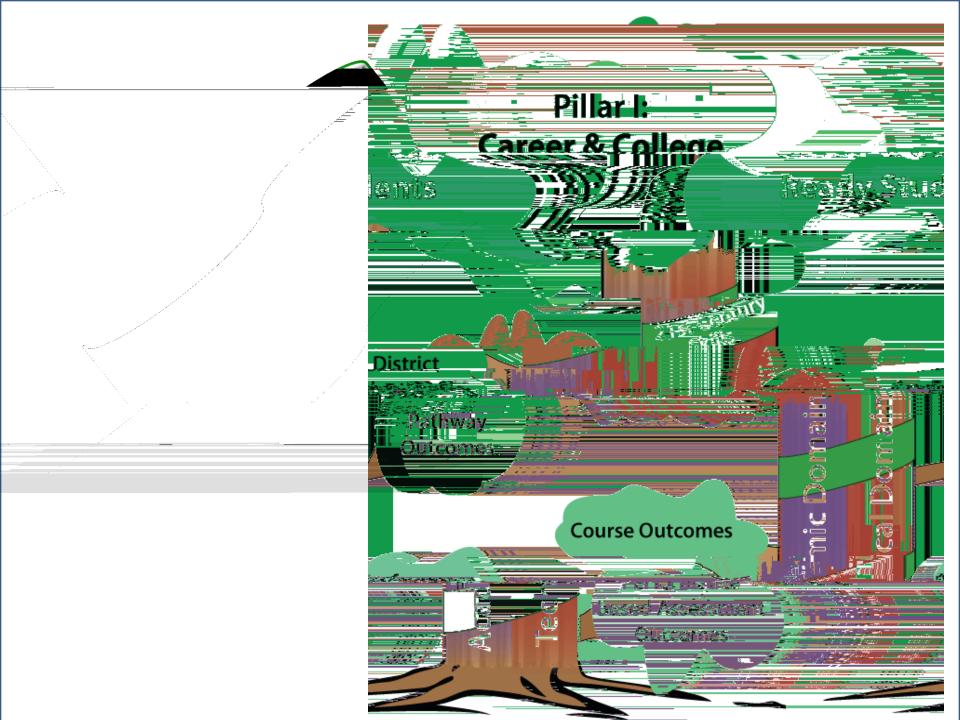
Is to no longer just provide a basic education for all, but to provide an education that will make it possible for ALL students to be College and Career Ready Pillar I, Strategic Plan 2014



Linked Learning -High School Reform Strategy

Linked Learning Approach Framework for Action Program Effectiveness Next Steps

Core Components

UC a-g College Entrance Requirements

Demanding Technical Sequences

Work-Based Learning

Student Support Services

Design Configuration Smaller Learning Communities Linked Learning Pathways Industry Partnerships

Pathways



C.K. McClatchy Law and Public Policy Academy Justice Academy Luther Burbank Law and Social Justice International and Environmental Studies Rosemont Green Academy Kennedy Pathways Under Development



Pathways

Hiram Johnson

Johnson Corporate Business Academy Education and Leadership Academy Science, Technology, Engineering, & Medicine

Human and Legal Services School of the Arts



American Legion Culinary Arts Business Health Professions High School -Careers in Health

George Washington Carver -Environmental Design

New Technology High School -Design Thinking

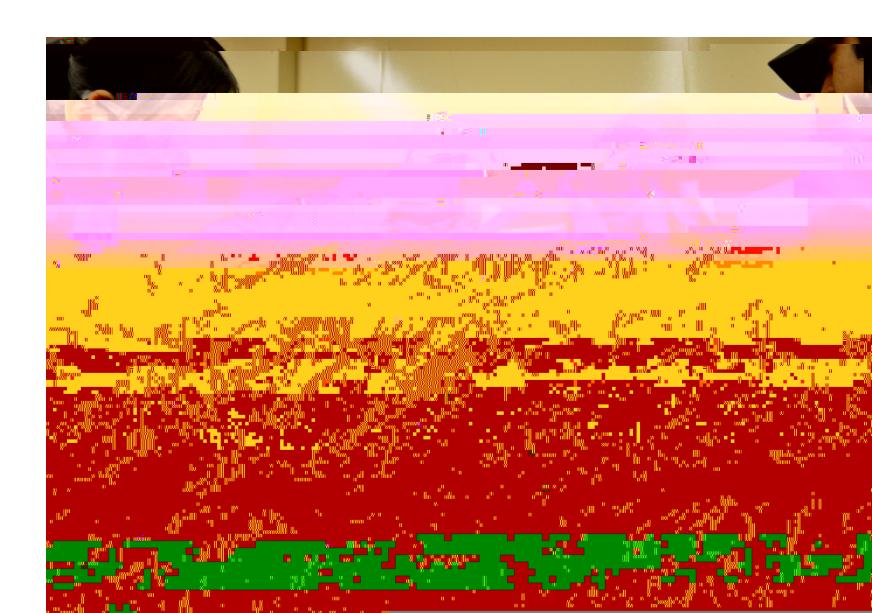
The MET - All Industry Sectors

School of Engineering and Sciences -Engineering Core Components Academics Technical Work-Based Learning Wrap-Around Student Support Assessments Formative Summative Professional Learning & Capacity Building Algebra I Literacy Industry-Related Leadership Coaching

From Theory to Action

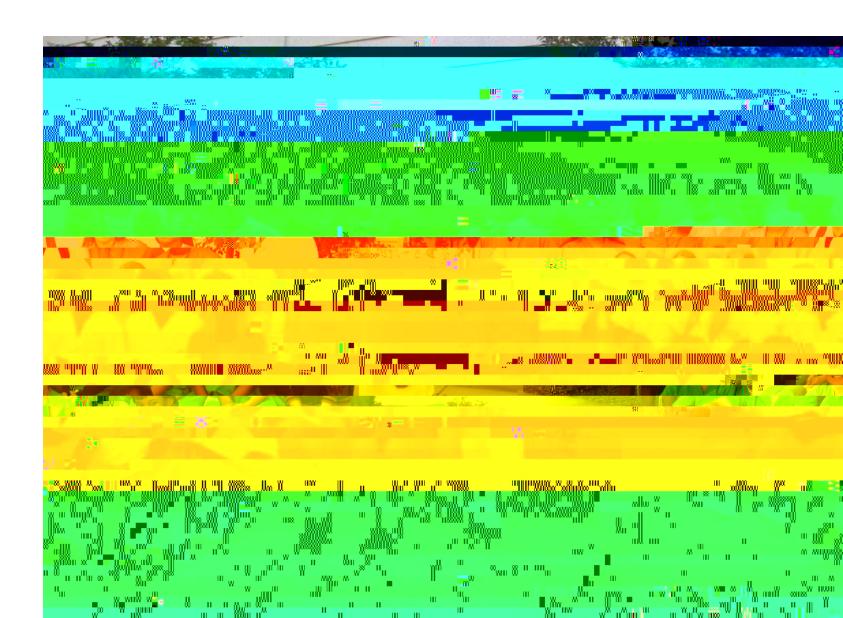
Linking the Linked Learning Components with Assessments and Professional Learning

What Does It Look Like?









Effectiveness Measures Certification Criteria Classroom/Field Observations Data Inquiry - Student Work Principal, Teacher, and Student Feedback

Moving Forward

Remaining High Schools Elementary and Middle School Alignment