

<p>Unit Title: Counting and Cardinality up to 20.</p> <p>Lesson: Envision Topic 5: Numbers to 20. 5-5 Modeling Addition. Lesson 5-5: How Many?</p>	<p>Approx. time: 30</p>	<p>CCSS-M Standards: K.CC.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.</p>
<p>cues to promote learning.</p> <p>Which math concepts will this lesson lead to? number of objects.</p>	<p>of their ted. The last nting is</p> <p>when the objects</p> <p>visual cues.</p> <p>Count to tell the</p>	