

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Interpreter for the Deaf I, II, or III	CLASSIFICATION:	Classified Non-Management (SEIU/Aide-Paraprofessional)
SERIES:	Career Lattice	FLSA:	Non-Exempt
JOB CLASS CODE:	0938	WORK YEAR:	10 Months
DEPARTMENT:	Special Education	SALARY:	Range 50 Interpreter I Range 53 Interpreter II Range 56 Interpreter III Salary Schedule C
REPORTS TO:	Assigned Supervisor	BOARD APPROVAL:	04-12-82
		BOARD REVISION:	12-06-94
		HR REVISION:	04-26-12

BASIC FUNCTION:

Provide specialized interpreting and transliterating services to facilitate communication for hearing-impaired students, their hearing peers, the classroom teacher, and other personnel; perform other duties to include tutoring, preparation, and participation in meetings as a member of the educational team.

PREPARATION FOR INTERPRETATION:

The interpreter will have one period daily or 250 minutes per week, as appropriate, to prepare for the interpretation

Provide the district with completed paper work as it relates to the position, and attend meetings as required; lift light objects. **E**

- Interpret/transliterate at a normal conversational rate.
- Establish and maintain effective relationships with adults and children.
- Perform routine clerical duties such as filing, duplicating, and maintaining interpreter records.
- Understand and follow oral and written directions.
- Provide assistance to students in a variety of activities.
- Read and write clearly and distinctly.
- Use clear speech and correct lip movements in speech production with expressive face and eyes.
- Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.
- Lift light objects according to safety regulations.
- Work cooperatively with others.
- Learn the functions, procedures, and limitations of assigned duties.
- Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Classroom or outdoor environment.

SAMPLE PHYSICAL ABILITIES:

Dexterity of hands and fingers to sign and finger spell; use of shoulders, arms, hands, wrists, fingers, face, neck,
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