

Presented By:
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and Doug Huscher

August 4, 2011

This partnership is a collaboration between Sacramento Unified School District and City Year, which would launch a new, sustainable and scalable City Year program in Sacramento for the 2012-2013 school year with at least 50 well-trained diverse corps members serving at our priority schools.



- April 2011: Site visit to Oak Ridge Elementary School by City Year staff.
- May 2011: Presentation made to Priority School Principals.
- July 2011: Founding Committee secured \$500,000 in private funding.
- August 2011: Letter Of Intent and Board Presentation



give a year year: 2019



Quantifying Research-Driven School Culture Change



Schedule

Evidence-based Practices

Creating a school culture of regular attendances and positives for the classroom	Before School	"300-days" Morning Reading	Create...
[Redacted content]			

Supporting Effective Teaching & Learning



Differentiate between the following levels of support:

Expand Adult Supports for Students

- Provide low-cost, high yield
- Tier 1: Support whole school

Formal Instruction

• Tier 2: Provide targeted support to 10%

• Extended Instructional

Instructional Time

• 10% of instructional time

• 10% of instructional time

25% of instructional time

25% of instructional time

25% of instructional time

National Results

SLIRVEY RESULTS

55% reduction

Students

Agree

71%

My corp members helped my

Principals

95%

Corp members are positive role models

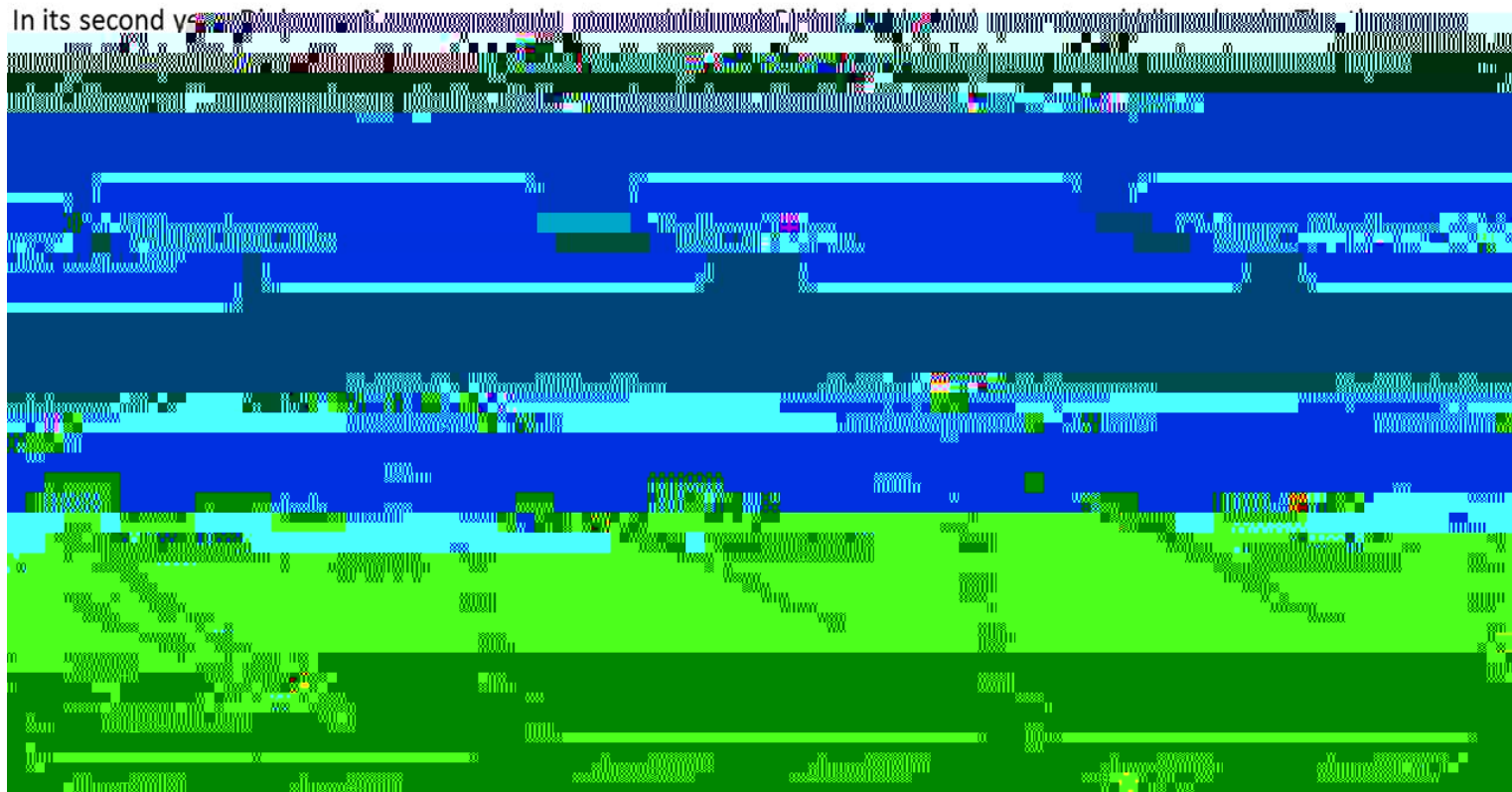
I am satisfied with the experience

LR, n=267; Based on start to end-of-year data from pilot programs in five sites, including LA, RI, SA, SJ/SV and NY, grades 6-9 (2009-2010). n=1,691; Based on data from 10 sites: CHI, CLE, COA, COH, LA, LRA, MA, SEA, SJ, WPI, grades 6-9. Data generated from 10 pilot programs with grade levels appropriate for program experience with principals and teachers. All data reported by CityMeasurables.

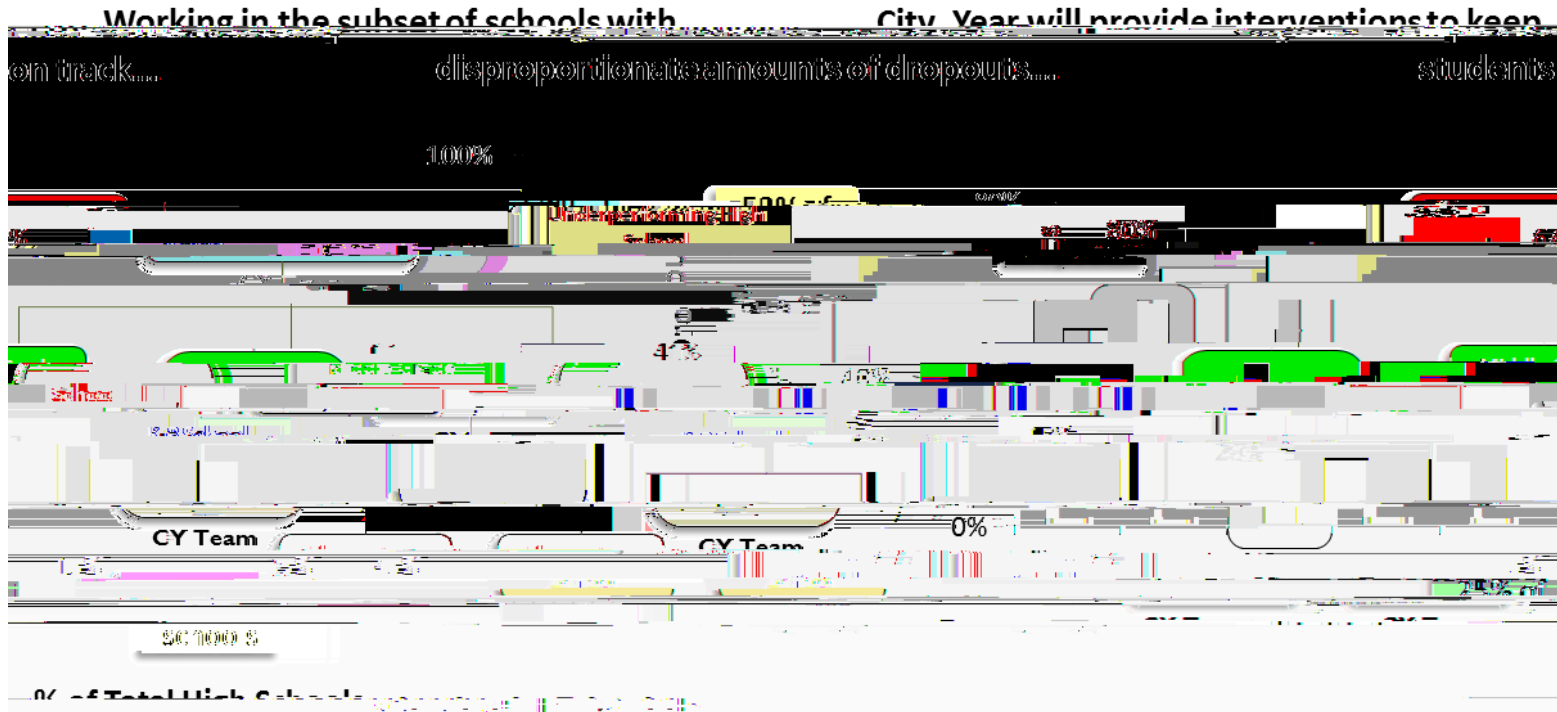
THE GREAT GIGS



DIPLOMAS NOW



Strategic Enrollment Management Initiative



essfully

In the average City Year market 25% schools

Students in high poverty school districts who succe
navigate grades 6 to 9 graduate from high scho

Highly Leveraged Funding Model

A leveraged 2:1 Investment



Guidelines for New Site Development

Each new City Year site must be developed in a manner that:

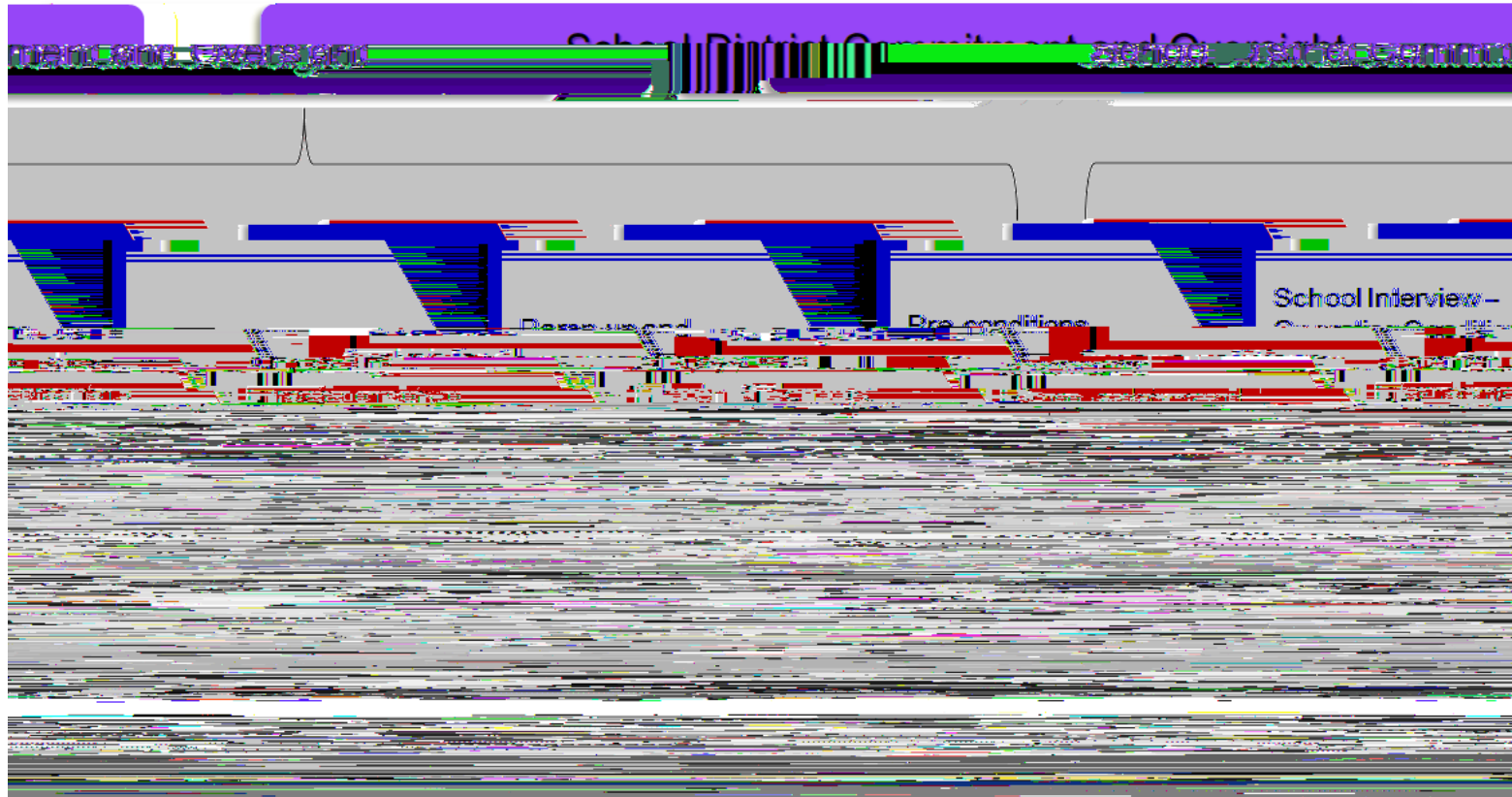
Phase 1: Pre-Development

Lead Executive Director

Phase 2: Development

- **Champion** to lead a successful start-up process
- **Challenge Grant** to leverage four years of funding for a site of at least 50 corps members
- **Board Chair** to lead the development of a Board of Directors
- **Local School District** support to at least \$100,000 per school-based team must be agreed upon
- **AmeriCorps Support** sufficient to field at least 50 corps members must be committed

OPTIMIZING MATCHES WITH SCHOOL FEEDBACK



- Common Goals
- Scope of Work
- Program Delivery

- Reading Assessment
- Performance Validation
- Selection of students - Reading below Grade Level

- Assignment of City Year Core Members
- Progress Monitoring System
- Collaboration Time
- Professional Development

OPTIMIZING MATCHES WITH SCHOOL FEEDBACK

