



Community Advisory Committee (CAC)



Presentation from CA Transition Alliance

The California Transition Alliance was formed in 2002 to provide support for WorkAbility.
The CA Transition Alliance was incorporated as a non-profit organization with the mission



Presentation from CA Transition Alliance

[Feedback Form](#)

Team Transitions

Administrator of Teaching & Learning

Dr. Leslie Hernandez_April 5, 2021

Kit Darezzo_May 2021

District Update

District Update

CDE Compliance_Assessment Update:

The District is *out of compliance* because it failed to meet the requirements of:

Education Code Section 56043(f)(1)

Education Code Section 56321(a)

34 CFR Section 300.111

Assessments were not conducted from March 2020 - February 26, 2021

Board of Education to receive an update on assessment compliance plan on April 22, 2021.

SELPA Local Plan



SELPA Local Plan Requirements

The Individuals with Disabilities Education Act (IDEA) and related federal regulations, require each special education Local Plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services.

The California Department of Education (CDE) has established guidelines for the coordinated development and submission. The required Local Plan components include

- Section A: Contacts and Certifications
- Section B: Governance and Administration
- Section D: Annual Budget Plan
- Section E: Annual Service Plan
- Required Attachments I–VII.

Beginning July 1, 2020, all SELPAs are required to submit a Local Plan, using CDE-adopted templates. (CA Ed Code 56122)

- Standard Format
- Increase Parental Involvement
- Improve Transparency
- Provide Effective Staff Development Activities

SELPA

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SELPA Local Plan Timeline

- April 23, 2021: Survey to staff for SELPA Local Plan involvement
 - Local Educational Agency Requirements (*EC* sections 56195 et. seq. and 56205.5). LEAs must involve special and general education teachers and parents selected by respective peers in an active role.
- May 2, 2021: Executive CAC Meeting: Formation of a SELPA Local Plan subcommittee
 - The CAC must be involved in the development, amendment, and review of all sections of the Local Plan including Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan pursuant to *EC* sections 56194(a) and (b), and 56205(a)(12)(E) and (b)(7). This involvement must also be certified by the CAC

SELPA Local Plan Timeline

- May- SELPA Local Plan Subcommittee Meetings
 - Updates to Local Plan Padlet as a way to share progress
- May 18, 2021: CAC General Meeting Update and Review
 - The CAC must be provided 30 days to conduct a final review of the Local Plan, including all sections, pursuant to EC Section 56207(b)(7). The SELPA must review and consider comments from the CAC. This involvement must also be certified by the CAC Chairperson

SELPA Local Plan Timeline

- June 17, 2021: SCUSD Board of Education (Public Hearing)(proposed)
 - To include Program/Budget Display from budget adhoc subcommittee
 - *(In this time, move to SCOE for County Superintendent Approval)*
- June 30, 2021: Due to CDE

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SELPA Website



SELPA Website

- Differentiate between SELPA and Special Education Department
 - Role of SELPA
 - Goals of SELPA
 - Responsibilities of SELPA
- Centralized location for information regarding
 - SELPA Local Plan
 - Community Advisory Committee (CAC)
 - Compliance Information
 - Significant Disproportionality
 - Differentiated Assistance
 - CDE Compliance Complaints
 - Alternative Dispute Resolution (ADR)
- Resource Hub
 - Parent Rights
 - Community Resources
 - Professional Learning

SELPA Website

Preview

Q & A