# 2006 Elementary Teacher Professional Development Survey (CUR-F017)

**School**_____ **Grade**___  Years Teaching:  œ 1-2 years  œ 3-5 years  œ 6+ years

I teach (check all that apply): ___Regular Ed   ___Special Ed   ___GATE   ___English Learners

## 2006 Elementary Teacher Professional Development Survey (CUR-F017)

| Professional Development Topic | Circle Need | Circle Priority |
|---|---|---|
| **ELD** | | |
| • Moving Into English…next steps | 1 2 3 4 | Su F W Sp |
| • The Effective 3 Key Strategies for English Learners | 1 2 3 4 | Su F W Sp |
| • National Geographic Reading & Writing Workshop Intervention for English Learners Grades 4th -6th | 1 2 3 4 | Su F W Sp |
| • Writing Process for English Learners | 1 2 3 4 | Su F W Sp |

**Comments:**

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| Professional Development Topic | Circle Need | Circle Priority |
|---|---|---|
| **Creating An Environment For Learning** | | |
| • 40 Assets | 1 2 3 4 | Su  F  W  Sp |
| • Developing a Student Voice | 1 2 3 4 | Su  F  W  Sp |
| • Classroom Management | 1 2 3 4 | Su  F  W  Sp |
| • Culturally Responsive Engagement Techniques | 1 2 3 4 | Su  F  W  Sp |
| Comments: | | |
| **Legal Compliance** | | |
| • Response to Intervention | 1 2 3 4 | Su  F  W  Sp |
| • What Teachers Need to Know About Education Code and District Policies (e.g. Discipline, Student Records Confidentiality, etc). | 1 2 3 4 | Su  F  W  Sp |
| • Other | 1 2 3 4 | Su  F  W  Sp |
| Comments: | | |
| **Informational Technology** | | |
| • Computer Software Programs (e.g. excel, word) | 1 2 3 4 | Su  F  W  Sp |
| • Data Director | 1 2 3 4 | Su  F  W  Sp |
| • Using Technology to Enhance Student Learning | 1 2 3 4 | Su  F  W  Sp |
| Comments: | | |
| **Other Topics:** | | |
| • | 1 2 3 4 | Su  F  W  Sp |
| • | 1 2 3 4 | Su  F  W  Sp |

Please indicate venues that would facilitate your participation in Professional Development opportunities:

After School:  ___ 2 Hour Session      ___3 Hour Session

___      Saturdays

___      Release Day

___      18 Hour Professional Development

___      Certificate Series In A Focus Area