



# SCUSD SELPA Update

CAC General Meeting  
October 19, 2021



Every system is perfectly designed to get the results that it gets

## SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

## SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

# Agenda

- Special Education Leveling Process
- Recruitment Efforts
- Compensatory Ed Plan Update



# Special Education Leveling Process

Part of Collective Bargaining Agreement

10 Staff Affected (RSP & SDC)

7 RSP teachers (approximately 3.6 FTE)

3 SDC teachers

SDC Classes Closed

7 SDC Classes

4 with vacant teacher positions



# Recruitment Efforts

Statewide shortage of Special Educators

Collaborating with Human Resources Department

Collaborating with local partners

SCOE

CSUS

Brandman

Fortune School of Education

Recruiting retired annuitants

Supporting classified staff getting teaching credentials



# Compensatory Education Plan Update

Survey Open on SELPA website

Met with CDE on September 27th at SERNA Center

Discussed progress on assessment backlog

Learning Recovery & Compensatory education Plan

Timeline for services

Alignment of Initiatives

Board Presentation in November

Professional Learning:

Identifying Compensatory Education

Guiding Compensatory Education conversations

Documenting and tracking Compensatory Education



THANK YOU