



APPROVED

Sacramento
City Unified
School District

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 12.1d

Meeting Date: October 7, 2021

Subject: Approve Minutes of the September 8, 2021, Board of Education Special

[REDACTED]

- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action/Adopted)

[REDACTED]

- Action
- Public Hearing

Division: Superintendent's Office

Approve Minutes of the September 8, 2021, Board of Education
[REDACTED]

increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the ate need to conduct some of its m outside of the public eye. Closed session m are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative, Dan Marshall)

*Public Comment
Rosita L.*

4.0 BOARD TR AND OTHER

versus vision projects. Mr. Sata explained how some criteria applies to all schools and some applies to certain schools, as well as the impact of various funding. Member Garcia clarified that the A-1 projects are the highest priority based on condition of the facility. Mr. Sata said that there are two types of projects, those that depend on the condition and those related to equity indicators. Mr. Hickey gave an example using Sister Middle School. Member Garcia asked how school committees plan into the

planning for sites that are at capacity yet have additional high demand. Mr. Hickey spoke about the value of a school to a community and said that improving facilities in the neighborhoods where families reside may have an impact on schools that are at full capacity. Mr. Sata added that once schools are modernized he feels it will encourage communities to flourish. Ms. Ramos reminded that the District does have a very high transfer rate, and that student transfer rates hurt certain neighborhoods, as was covered in the presentation. Member Garcia said it would be helpful to hear if it is possible to

use some of the one-time funds such as CARES dollars to address some site needs. Member Garcia then asked where Hiram Johnson High School, that needs a baseball

would weigh in on the priority order of where they put the projects. Mr. Sata replied that the intent is actually to approve the tool, assessments, and all the things that go into making that tool; the board is not approving the specific projects that will launch first as those are going to come back with a project initiation form so that they can be approved and the board can have the appropriate dialogue on an on-going basis. Ms. Ramos added that in approving the tool the assessments are very specific so by

approving the plan, the board is approving the tools. Vice President Murawski asked if the board is approving, along with the plan, a list of projects. Mr. Sata responded by expounding on what Ms. Ramos said and also said no the Board will have choices but

public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 24 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]. Any public records distributed to the Board of Education less than 24 hours in advance of the meeting and relating to an open session-item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu