

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.3

**Meeting Date:** February 15, 2024

**Subject:** Beyond Compliance: Connecting our Significant Disproportionality to the Academic, Behavioral, and Social Emotional Needs of our students with disabilities.

- × Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office

**Recommendation:**

**Background/Rationale:** Sacramento City Unified Special Education Local Plan Area (SELPA) is working closely with other departments within the Academic Office to integrate work associated with our Disproportionality (across multiple measures in special education) to support implementing a robust action plan to support struggling learners and students with disabilities.

This update will include:

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Understanding and Using Accommodations & Modifications to Promote Student Access to Grade-Level Standards

- Disciplinary Practices through the lens of our Anti-bias/ Anti-racism and Trauma Informed foundations
- Collaborative practices to support building an effective Multi--Tiered System of Support (MTSS) for all learners
- Other Targeted Supports

**Financial Considerations:**

**LCAP Goal(s):**

Goal 2: Provide High Quality & Engaging Instruction

Goal 3: Support Student Social-Emotional, Mental & Physical Health

**Documents Attached:**

N/A

**Estimated Time of Presentation:** 15 minutes

**Submitted by:** Yvonne Wright, Chief Academic Officer & Geovanni Linares, Special Education Director III

**Approved by:** Lisa Allen, Interim Superintendent