

Meeting Date: August 18, 2016

**Subject: Approve Minutes of the June 28, 2016, Special Board of Education Meeting**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated )
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the June 28, 2016, Special Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the June 28, 2016, Special Board of Education Meeting

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING MINUTES

Board of Education Members

February 29, 2016

[The following text is redacted with black bars]

*Lisa Hayes)*

2 - *Appendix: Facilitating Committee Recommendation on Next Steps for the Thomas Jefferson*

*drafts seen by the Board. He thanked the Board and staff. He made the following four suggestions for*

[REDACTED]

*process; to consider a multi-year term for the parent advisory committees and to stagger those terms; to integrate the LCAP with budget, data, and strategic plan processes and document; and to ensure that the supplemental concentration money is spent on students*

[REDACTED]

President Pritchett thanked staff and told parents and community members engaged in this process how much she appreciates the time they have dedicated. She likes the multi-tier idea for community members. She agrees with Board comments heard and hopes that they are implemented in the process

going forward. She asked for a motion to approve the Item. A motion was made by Second Vice President Ryan and seconded by Member Woo. The motion passed unanimously with Member Rodriguez away from the dais.

27 Adopt Proposed Fiscal Year 2016-17 Budget for All Funds (Gerardo Castillo, CPA) Action



also explained how when the State shifted funds away from funding that is strictly for textbooks, districts are not now required to adopt and decisions need to be made at a local level. The next adoption would be English Language Arts because those standards are now six years in the making, and we have only done a Math adoption to align to the Common Core State standards. What we have done, to allow for implementation, is to supplement our existing materials with Common Core aligned materials. Next would be a Science adoption and then History. This order should drive our adoption of new materials. Member Arroyo said it is good to know this is a one or two year process so that people can be informed and understand. Dr. Taylor spoke about the need to have electronic materials as well. Superintendent Banda said we have been exploring electronic books and software to track books. Elliot Lopez commented on this and explained the long term strategy.

President Pritchett asked for a motion to approve. Member Arroyo motioned to approve the Item, and Second Vice President Pugh seconded. Item 3.2 was unanimously approved.

*Member Rodriguez thanked the team for their efforts of trying to put in some measurables, but noted*

*be more simple and digestible. She explained more about what she was hoping for and said that this is something she cannot support.*

*Second Vice President Ryan thanked the team and spoke about specific concerns regarding a drop in high school graduation rates. Dr. Rogers addressed the comments saying that we are working with each high school individually and explained how we are tracking and engaging students. Second Vice*



*year month and that it can be brief in content but will keep the Board consistently asking about progress*

Therefore, as part of the audit, she suggests finding out how we can identify a few of the star performing sites and ask them to do some train-the-trainer modeling of best practices for other sites.

Member Woo asked a question on transferring from unrestricted to restricted accounts regarding Special Education transportation revenue. He asked where in the Special Education expenditures the unrestricted monies will be spent. Ms. Bryant said it is spread throughout the categories. Most of the expenditures are for special education teacher and aide positions that are multi-funded through state funds we receive, part of federal grant funding, or part of District contribution. Member Woo noted that about two-thirds of Special Education funding is coming from unrestricted, or general, funds. Mr. Castillo said that is correct and that Special Education students also earn Average Daily Attendance (ADA). For 2016-17 we expect they will earn about \$19 million dollars in ADA. Member Woo asked if our Special Education expenditures would be reduced if the number of special education students were reduced by ten percent. Ms. Bryant said it would depend on the type of students, the

need, and how many students we were serving. Member Woo asked if the Special Education budget

is dependent on the District. Ms. Bryant said dependent on the part of the

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

looking at ways to generate new revenue to fund things we value most. She said they would like to move forward, and she believes that it tackles what we know works in terms of the wrap around student supports necessary to help lift student achievement for all populations. It also tackles some of the areas of need and

stay in school. Vice President Burns then turned the presentation over to

*that the Strategic Plan item approved tonight is missing some things, specifically to lower the expulsion rate and to provide more Art and Music classes that we really want to do in this plan. She explained further why she voted no on the Strategic Plan item, and expressed her wish that the Strategic Plan had been held back. She encouraged staff and the Board to not make haste in decisions in the future.*

[REDACTED]

*Specifically address why those two words are in the resolution. Second Vice President Ryan*

that they will be outlined in Exhibit D. The resolution language on page two states "all funds raised in

*these qualified special taxes are spent equitably and for the benefit of at risk students in our local district". He said if the Board wanted to be consistent with the 75 words, they could consider "for the benefit of the students most in need in our local district". Member Arroyo asked for more clarification*

*The meeting reconvened into Open Session and then adjourned at 10:42 p.m.*

*José L.*

*and Board Secretary*

