SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: September 7, 2017

Subject: Student Achievement Presentation: Graduation

Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: _____) Conference/Action Action Public Hearing

Division: Academic Office/Continuous Improvement

Recommendation: This agenda item is for discussion only.

Background/Rationale: The Sacramento City Unified School District recognizes that high school graduation is a pivotal milestone in the lives of its students and works diligently to ensure all students successfully complete the required course work and courses of study to graduate from the school district with the requisite skills for college

Principle underscores the importance of high school graduation and its significance in ensuring that all students are not just given an equal opportunity to graduate, but are able to do so with the greatest number of postsecondary choices from the widest array of options.

However, in recent years the SCUSD graduation rate trend has been uneven.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 20 minutes Submitted by: Iris Taylor, Chief Academic Officer and Vincent Harris, Chief of Continuous Improvement and Accountability Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary Academic Office/Continuous Improvement Student Achievement Presentation: Graduation September 7, 2017

I. Overview/History of Department or Program

The Sacramento City Unified School Districtognizes that high school graduation is a pivotal milestone in the lives of its students and wordisigently to ensure all students successfully complete the required course workand courses of study graduate from the school district with the requisite skills for college and career readine importance of high school graduation and its significance in ensuring that all students are not just given an equal opportunity to graduate, but are able to do so with the greatenumber of postsecondary choices from the widest array of options.

However, in recent years the SCU3D advation rate trend has been uneven. For example graduation rate was 79.9% for the 2202013 school year, peaked at 833% for the 20132014 school but declined back to 80.5% for the 2020 16 school year. This concein g pattern led Superintendent Aguilato create the graduation taskforce which was announced the first day of school August 3^{§t}. The taskforce will convene in September with the charge of developing a set of rigorous recommendations the Superintendentby December 2011 hat will guide district policy and practice and lead to improvements in graduation rates where all students as fully prepared for any postsecondary option they may choose

II. Driving Governance:

Per board policy 6146.-1Because graduation from high school provides students with opportunities for postsecondary education and or employment, the Governing Batesides to prepare each student to obtain a diploma of high school graduation. High Graduation represents an important life achievement for the student, family and communAtymerica's Promise Alliance has done extensive work on the importance of bageos graduation. Below are several reasons why high school graduation matters:

High school graduates are more likely to vote the 2012 presidential election, 4 percent of people who left high school without graduating voted compared to 24 percent of youth with only a high school diploma and 37 percent with a college degree $\frac{[28]}{2}$

- x High school graduates contribute to America's national security because students that leave high school without a diploma are not qualified to serve in the military.
- x The nation's economy depends on skilled labor. Business leaders report difficulty in finding enough qualified employees with the skills, training and education to meet their companies' needs.

The important takeaway is that high graduation matters in multiple watigh school graduates have a much higher chance of achieving their personal dreams than high school drop outs. Our job is to ensure that students graduate high school ready for whatever they aspire to do next in life.

III. Budget:

The budget for thistem will be determined by the recommendations of the Graduation Taskforce.

IV. Goals, Objectives and Measures:

Improving graduation rate initiatives are included in the district's LMAR as adding counselors at the secondary level, a California College Guidance Initiative pilot and College Readiness Block grant initiatives addition as the Graduation Task Force completes its work, several of their recommendations will be adopted during next year's budget process and LCAP revisions

V. Major Initiatives: