



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 9.1

Meeting Date: January 19, 2023

Subject: First Reading of Proposed Board Policy 6142.6- Visual and Performing Arts Education

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Curriculum and Instruction (Visual and Performing Arts)

Recommendation: Approve revision to Board Policy 6142.6

Background/Rationale: As the District and Community Arts Teams move closer to recommending a strategic plan to the SCUSD governing board, it is recommended that the Board update the policy regarding the Visual and Performing Arts to reflect both more current information about how the Visual and Performing Arts benefits students academically, social emotionally, and how the arts can lead to viable and sustainable careers in the California Creative Economy. This new board policy shall create a mandate for SCUSD to create a comprehensive strategic arts plan that will guide the district in creating a sequential arts curriculum that is consistent with California's new Visual and Performing Arts Framework that was introduced in 2019. This new policy will also help to inform how the district will evaluate its visual and performing arts program in the future.

Financial Considerations: While there are no direct financial considerations for this change in policy, this new board policy will better inform the SCUSD Strategic Arts Plan, which, when completed, will recommend how incoming grant and ongoing funding for the arts is allocated and how the district can increase spending in the arts to meet the state requirement of arts classes for all students in K-12.

LCAP Goal(s): College and Career Readiness, Foundational Educational Experience with Equitable Opportunities for ALL Students, Integrated Supports, Culture and Climate – Dismantling Systems, Engagement and Empowerment

Documents Attached:

1. Executive Summary
2. Policy 6142.6: Visual and Performing Arts Education (Clean)
3. Policy 6142.6: Visual and Performing Arts Education (Redlines)

Estimated Time of Presentation: 10 minutes

Submitted by: (Yvonne Wright Chief Academic Officer and Charles Deangelus VAPA Coordinator)

Approved by: Jorge A. Aguilar

Board of Education Executive Summary

Visual and Performing Arts

First Reading of Proposed Board Policy 6142.6

November 3, 2022



I. OVERVIEW / HISTORY

The Governing Board of the Sacramento City Unified School District believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels during the school day. The District's arts education program should be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, social emotional, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

develop a detailed and budgeted visual and performing arts implementation plan, which will include strategic goals, strategies, and procedures to implement Board policy.

As part of this plan the District shall:

Adopt rigorous TK-12 academic standards for dance, media arts, music, theatre, and visual arts that lead to artistic literacy, promote access and equity in the arts, and create supportive environments and structures for all students to learn. District standards shall describe the skills, knowledge, and abilities that students are expected to possess at each grade level and shall meet or exceed state standards. These academic standards should be in alignment with the SCUSD core value and create an academic framework that supports arts educators in creating content that is culturally responsive, supports students' social emotional needs, and is inclusive of the culture or cultures of the students that are being taught.

Develop a TK-12 sequential, standards-based curriculum for dance, media arts, music, theatre, and visual arts which is consistent with the state curriculum standards and includes the following artistic processes:

1. Creating: Conceiving and developing new artistic ideas and work.
2. Performing/producing/presenting: Realizing artistic ideas and work through interpretation and presentation.
3. Responding: Understanding and evaluating how the arts convey meaning.
4. Connecting: Relating artistic ideas and work with personal meaning and external content.

Ed. Code 51225.3

High school graduation

Ed. Code 58800-58805

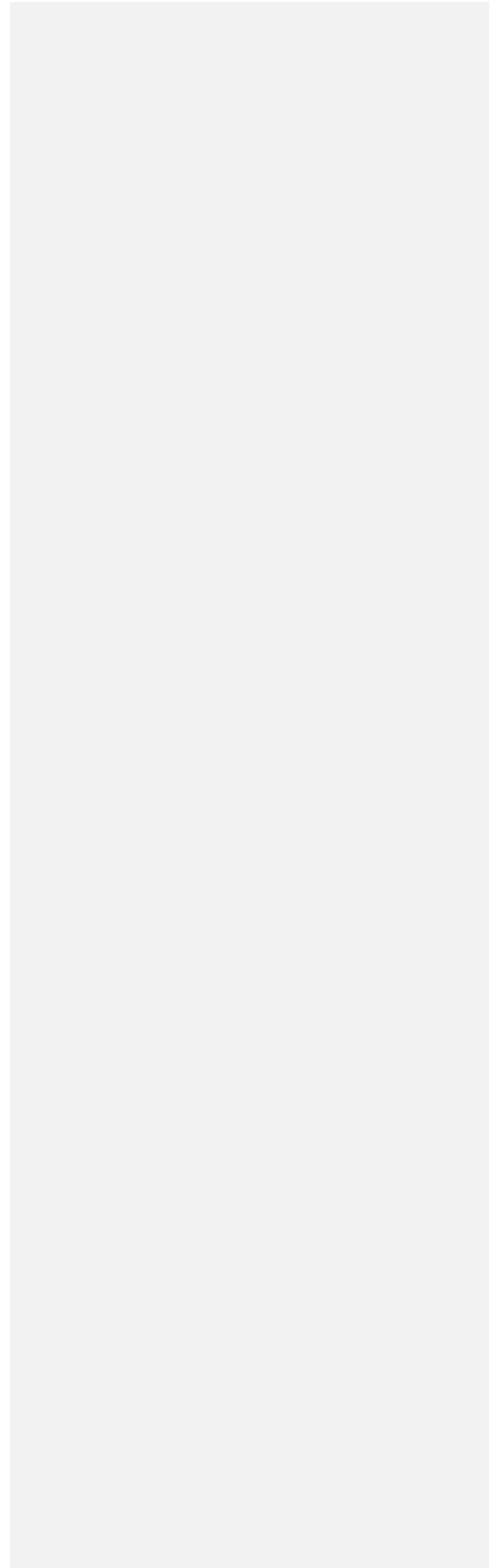
1230	<u>School-Connected Organizations</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1260	<u>Educational Foundation</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E PDF(1)	<u>Complaints Concerning Instructional Materials</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3290	<u>Gifts, Grants And Bequests</u>
4131	<u>Staff Development</u>
5113.11	<u>Attendance Supervision</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.4	<u>International Baccalaureate Program</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6145.8	<u>Assemblies And Special Events</u>
6146.1	<u>High School Graduation Requirements</u>

6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6163.1	<u>Library Media Centers</u>
6172	Gifted And Talented StudeW nBT/T21.6 reWe3103.2 601.68 Tm()

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California Education Code 51210 states that "the adopted course of study for grades 1 to 6, inclusive, shall include instruction, beginning in grade 1 and continuing through grade 6, in the following areas of study: visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts, aimed at the development of aesthetic appreciation and the skills of creative expression"

2. Performing/producing/presenting: **R**realizing artistic ideas and work through interpretation and



Ed. Code 35330-35332	Field trips
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51225.3	High school graduation
Ed. Code 58800-58805	Specialized secondary programs
Ed. Code 60200-60213	Instructional materials, elementary schools
Ed. Code 60400-60411	Instructional materials, high schools
Ed. Code 8950-8957	California summer school for the arts
Ed. Code 99200-99204	Subject matter projects

Management Resources

California Alliance For Arts Education
Publication

California Department of Education
Publication

California Department of Education
Publication

Website: <http://www.cde.ca.gov/arts/99200-99204/>

Description

Parents' Guide to the Visual and Performing Arts in California
Public Schools

California Arts Framework for Public Schools, Kindergarten
through Grade Twelve

California Arts Standards for Public Schools, Prekindergarten
through Grade Twelve, January 2019

1260	Educational Foundation
1312.2	Complaints Concerning Instructional Materials
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