College Going & Career Technical Education Update

Board Meeting
December 10, 2020
Agenda Item No. 9.1

Vincent Harris, Chief Continuous Improvement and Accountability
Christina Espinosa, Director of Guidance and Counseling
Linda Kingston, Director of Master Scheduling/CTE

Every system is perfectly designed
to get the results that it gets
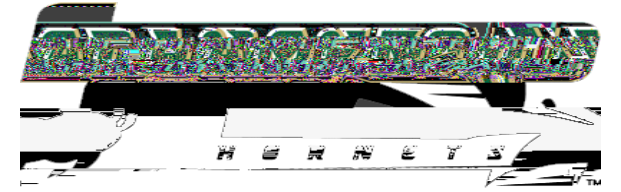
SCUSD CORE VALUE
We recognize that our system is inequitable by design and
we vigilantly work to confront and interrupt inequities that
exist to level the playing field and provide opportunities
for everyone to learn, grow and reach their greatness.

SCUSD GUIDING P/d.1(IN)-3(C)-3IPL/d.1E.

National Context

The University of California extended the application deadline to December 4th and the California State

Impact of Higher Education Partners Data Exchange MOU

"The reward structures in higher education are such that working with K

Changing Conditions in the Present

Data Exchange Elements
- Application Data
- Enrollment Data
- Course Completion Data

Date Exchange Dates
- California State University Sacramento
  - 11/12, 11/19,12/3
- Los Rios Community College District
  - TBD
- UC Davis
  - 11/19
- UC Merced
  - TBD

Fall Cycle
- Regular and Early Admission
- FAFSA Window

Winter Cycle
- FAFSA Window

Spring Cycle
- SIR
- FAFSA
- Matriculation

Summer Cycle
- Housing
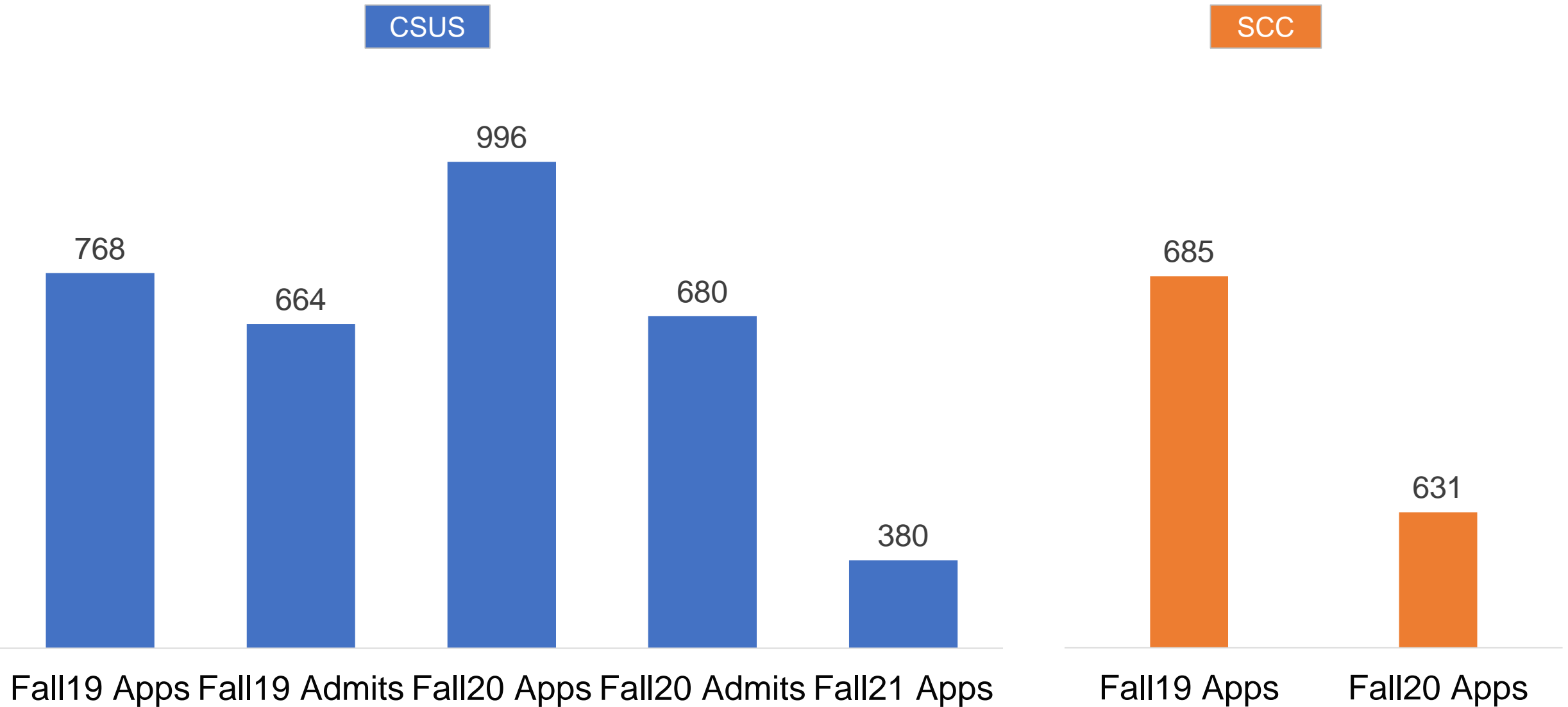- Enrollment

Graduation Rate, A-G Completion, FAFSA Trends

Cohort Graduation Rate			
2016-2017	2017-2018	2018-2019	2019-2020* (Estimated Rate)
81.40%	84.75%	84.82%	85.1%

A-G Rate			
2016-2017	2017-2018	2018-2019	2019-2020* (Estimated Rate)
44.50%	50.54%	50.82%	51.1%

FAFSA Rate				
2016-2017	2017-2018	2018-2019	2019-2020	4 Year Growth
47.43%	64.76%	68.61%	76.38%	28.95 percentage points

**2019-2020 cohort graduation and A-G rates are only an estimation and are based on an internal calculation which does not match that of the state which controls for true cohort size. Based on data pull from July 2020. Embargoed data to be released on 12/11/2020.
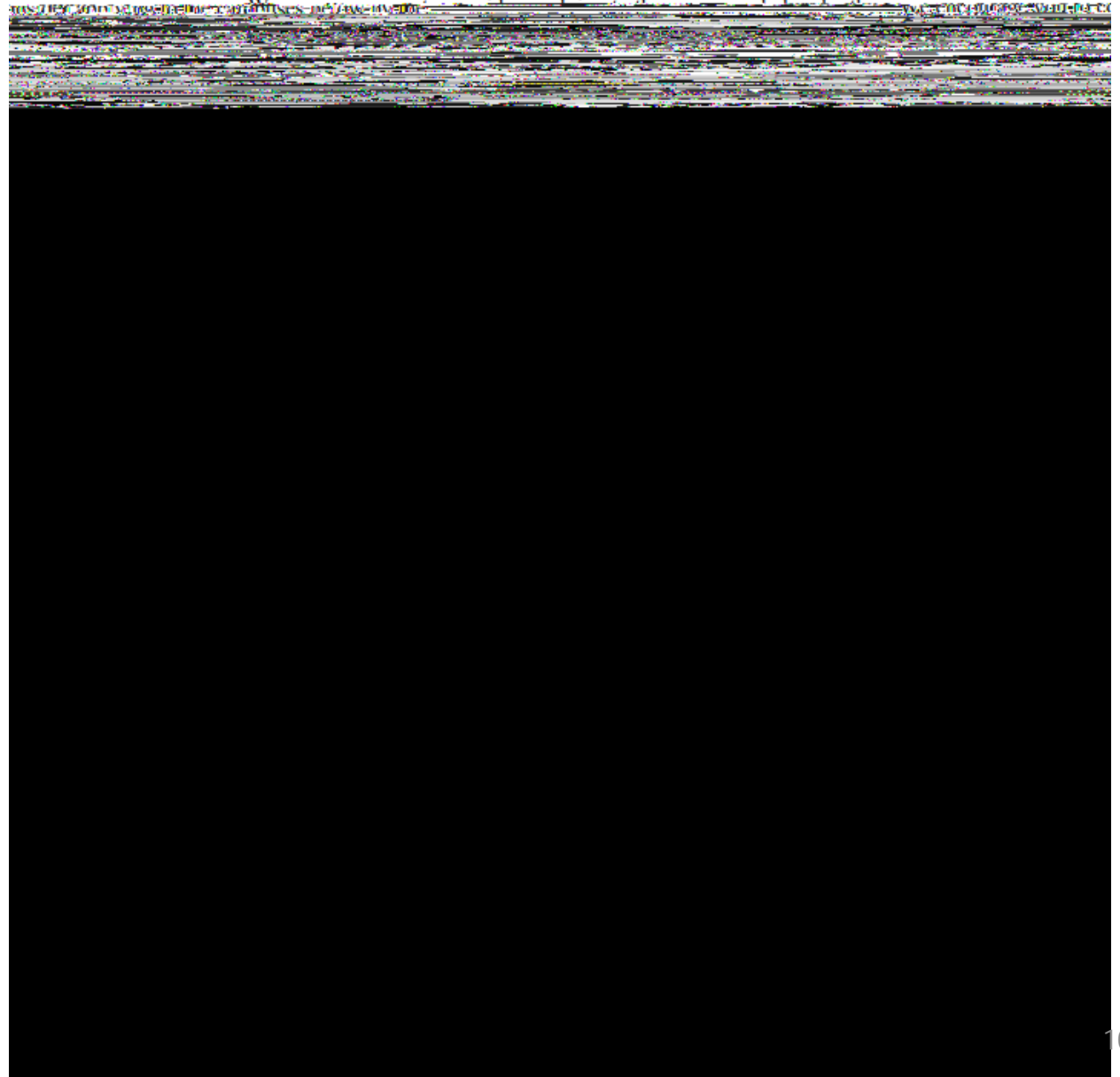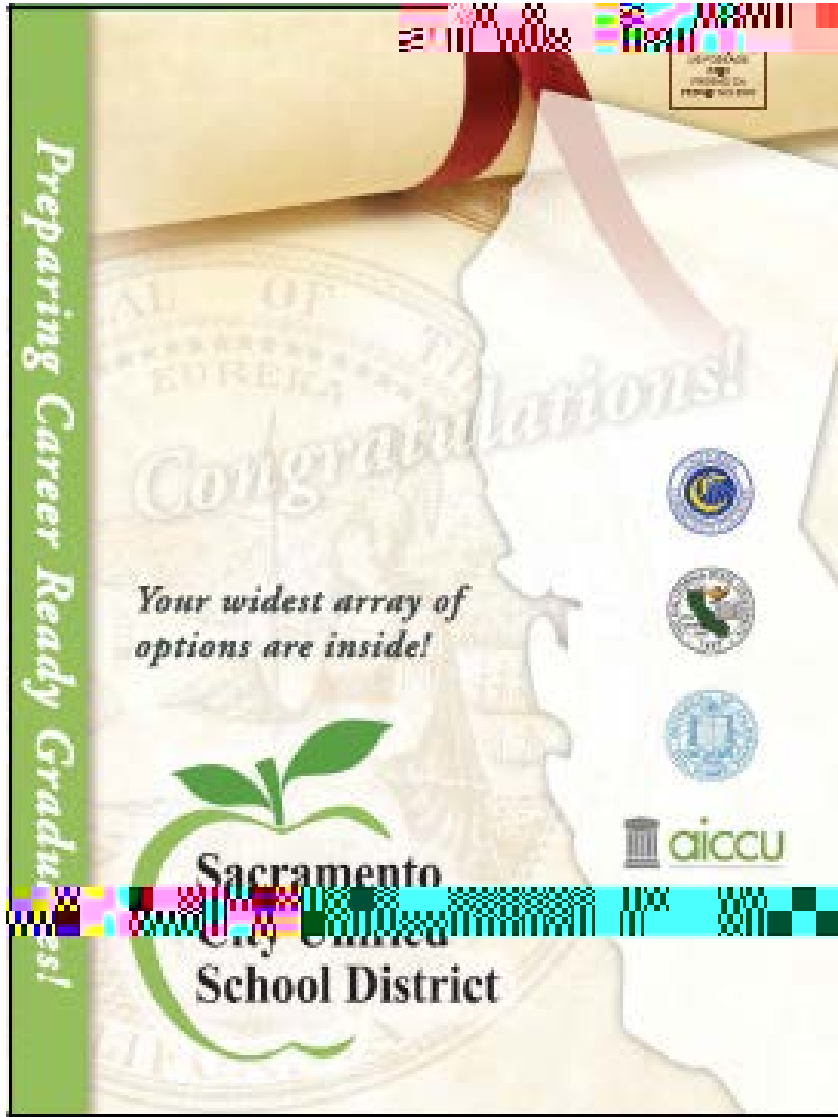
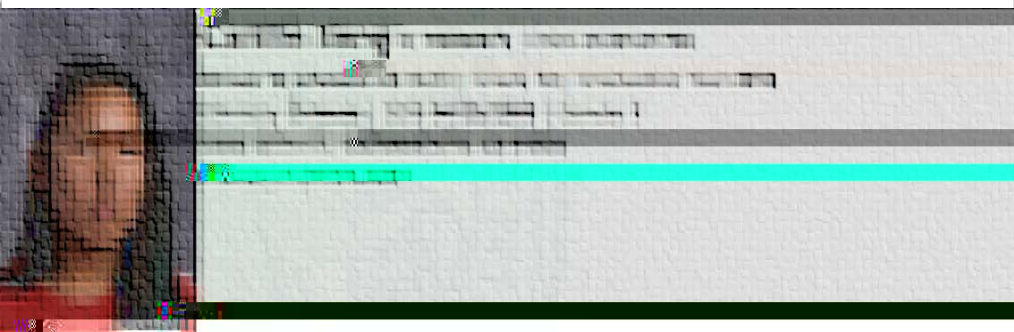Complete Applications and Admits for Sac State and Sac City

Individualized Analysis of Student Academic Data to Identify College Eligibility Matches for each Sac City Unified 12th grade Student
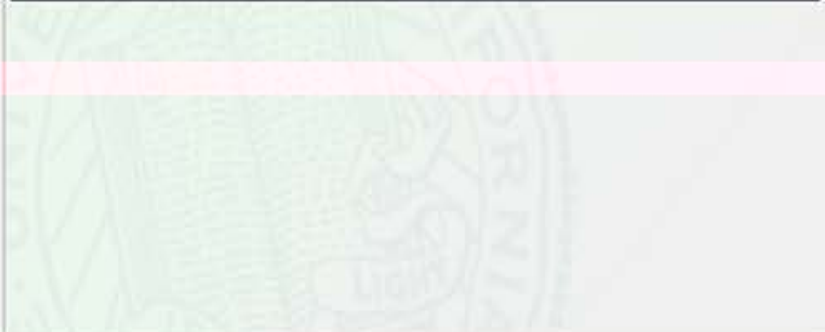
CSU/UC A-G Individualized College and Career Academic Plan

	a		b		c									
	HISTORY/SOCIAL SC.		**ENGLISH**		**MATHEMATICS**		**LABORATORY SCIENCE**		**OTHER LANGUAGE**		**VISUAL AND PERF ARTS**		**COLLEGE PREP ELECTIVE**	
	2 years required		4 years required		3 year required		2 years required		2 years required		1 year required		1 year required	
8					INTEGRATED MATH 1 (0.25)	B									
					INTEGRATED MATH 1 (0.25)	B									
9	H WORLD CIV 1P	A			Mathematics I (V)	V	MOLECU BIO 1P	A	1 LV JAPANESE 1P	A					
	H WORLD CIV 2P	B	H LIT/COMP 2P	B	INTEGRATED MATH II PLUS 2P	A			1 LV JAPANESE 2P	A					
			H LIT/COMP 1P	A	INTEGRATED MATH II PLUS 1P	A									
					Mathematics I (V)	V									
10	H WORLD CUL 1P	C	H WORLD LIT 1P	B	INTEGRATED MATH III PLUS 1P	A	CHEMISTRY 1P	A	2 LV JAPANESE 1P	A					
			H WRT SKLS P	B											
	H WORLD CUL 2P	D	H WORLD LIT 2P	A	INTEGRATED MATH III PLUS 2P	B	CHEMISTRY 2P	A	2 LV JAPANESE 2P	A			H CRIT THINK 1P	D
11	H US HIS 1HP	B H	H AM LIT 1HP	A H	AP CALC AB 1	B H	AP PHYSICS 1 1P	B H	3 LV JAPANESE 1P	A					
	H US HIS 2HP	B H	H AM LIT 2HP	A H	AP CALC AB 2	A H	AP PHYSICS 1 2P	B H	3 LV JAPANESE 2P	A					
12	H US/W GV 2HP	P	AP ENGL LIT 2	P H	AP CALC BC 2	P H				P	CERAMIC ART 2P	P		
Total	3.5	3.00	4.5	3.86	6.0	3.69	2.5	4.00	4.0	4.00	1.0	0.00	0.5	1.00

UC/CSU GPA : 3.45	UC/CSU Units : 22.00	Units Taken : 15.50	Has D or F : Yes	CSU Eligible : Yes	On Track : Yes

NOTE: (*) V=Validation | ~~Course Name~~=Course has been successfully repeated | *Course Name*

UC/CSU Ontrack : ✓ ONTRACK

UC/CSU GPA : **4.20**
A-G GPA : **4.28**
A-G Unit Taken : **20.0**
A-G Unit Missing : **0.0**

IHE MATRICULATION DASHBOARD

Community College

Applied	NO
Completed Orientation	NO
Exempt from Math Placement Exam?	N/A
Exempt from English Placement Exam?	N/A
Submitted FAFSA?	YES - FAFSA processed with an EFC calculated
Registered for Class?	
Completed Placement Test	NO
LRCCD ID #	
LRCCD Email Activated	NO -

California State University

Applied	YES
GPA Greater than 3.0?	YES
SAT/ACT?	YES
Eligible?	YES - Meet minimum requirement
Exempt from ELM?	YES - EAP Math Ready , AP , SAT
Exempt from EPT?	YES - EAP ELA Ready , AP , SAT
Exempt from Early Start Program?	YES
Admitted?	NO
Paid Early Start ?	NO
Registered for Orientation?	NO
Paid for Orientation?	YES
Submitted FAFSA?	YES - FAFSA processed with an EFC calculated
SIR?	NO
CSU ID #	

University of California

Applied	YES
GPA Greater than 3.0?	YES
SAT/ACT?	YES
Eligible?	YES - Meet minimum requirement
Admitted?	NO
Exempt from AWPE?	N/A
Registered for AWPE?	N/A
Submitted FAFSA?	YES - FAFSA processed with an EFC calculated
SIR?	NO

Admitted	NO
SIR	NO

Partnerships

Youth Development Partnership

- Hired 5 part-time college mentors
-

CK McClatchy Case Study

Access

- Counselors are available to students at varied times and through many means: phone, email, zoom, text messages, remind, Google Classroom
- Counselors are using a variety of ways to convey information- YouTube, Google Classroom, Zoom, Infinite Campus

Analysis

- Counselors are looking at data multiple times per week to begin communication with students (attendance, graduation on track, FAFSA numbers, College App numbers)

CK McClatchy Case Study

Communication

- Counselors are communicating with a variety of school invested members. ie. teachers to go into Zoom classes and work on CCGI or connect with students that have not checked in, Student Support and our Parent Liaison for attendance numbers, etc. Counselors are adding several points of contact attempts to their logs to reach out to students.

Collaboration

- Counselors are working with as many groups as possible within our virtual campus to reach out to students. Working with teachers to create CCGI schedules, working with the College & Career Center to create helpful lunchtime workshops, working with Student Support on COST needs.

Results: One of the highest attended Cash 4 College Workshops in the area, 40% completion of CCGI classes in whole classroom settings, one of the highest attended Personal Insight Question Workshops in the district (17 students on the day before Thanksgiving), Steady increase in FAFSA submissions, Graduation rate increase, UC/CSU Application rate increase

Career Technical Education Front load

The work of Guidance & Counseling /Master Scheduling has now integrated with College & Career Readiness

CTE Pathway: is a sequence of two or more CTE courses within a student's area of career interest. Pathways are designed to connect high school classes to college, industry certifications, and/or a career.