

Subject

_____ : School Climate Update Part 2

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office & Continuous Improvement and Accountability

Recommendation

_____: Receive information on the district’s school climate efforts, including results from the 2018-19 School Climate survey.

Background/Rationale

_____: School climate refers to the norms, values, and expectations that shape the school experience. Students who are connected to their schools and have positive relationships with caring adults will have more connected and engaged

Financial Considerations

_____: None

LCAP Goal(s)

_____: Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Executive Summary

<p>Estimated Time of Presentation: 15 minutes Submitted by: Dr. Iris Taylor, Chief Academic Officer Vincent Harris, Chief Continuous Improvement and Accountability</p>

Board of Education Executive Summary

Academic Office & Continuous Improvement and Accountability

School Climate Update Part 2

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Academic Office & Continuous Improvement and Accountability

School Climate Update Part 2

August 1

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staff and families, and 195 students received case management services and supports. Intensive mediations were completed in 51 cases.

Through these approaches to developing positive school climate, SCUSD seeks to improve the data around suspensions, attendance, academics, and stakeholders' sense of belonging, safety, and connectedness. To reach the desired impact, the district will focus on strengthening implementation through defining clear expectations, analyzing data on a continuous basis. Data will be used to continuously improve existing practice and, to inform systemic implementation.

School Climate/Chronic Absenteeism, and Suspensions Work Team

In the summer of 2018, the district established several internal work teams comprised of district staff from an array of departments and site level administrators. The purpose of the School Climate/Chronic Absenteeism, and Suspensions work teams is to begin to use a Theory of Action framework to analyze existing practices and the district's ability to gather information about the district's performance related to School Climate/Chronic Absenteeism, and Suspensions. The Theory of Action specifically calls for the teams to assess and address the

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