

Sacramento City Unified School District
Board of Education Meeting

October 15, 2020 Public Comments

Name: Junior Goris

Comment Good evening Superintendent Aguilar, President Ryan and board members,

I see myself as an ally to this district. Why wouldn't I? This district will lay down fundamental skills along with parenting for my kids' adult life. What I am troubled by is that why do simple, common sense actions seem so impossible to accomplish by the district? Here is what I mean. As a member of DELAC, we have committee members that require language translation to make suggestions to the district to serve our EL students. For 3 months we have had NO SPANISH interpreters. Why does this happen?

[REDACTED]

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Name Tara Thronson

Comment Our district is facing many complex challenges: No distance learning MOU. A widening opportunity gap. No agreed upon plan for in-person learning such that teachers, staff, and students can return safely if public health restrictions are lifted. I would like to see the district

[REDACTED]

deficit.

Parents can't solve the problems facing our district. We are counting on our decision-makers – our District leadership and the union leaders – to work collaboratively toward solutions that serve our students.

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Name: Cassandra Jennings

Comment: This is a tough season for us all in the midst of an unprecedented pandemic that

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Name: Daniel Conway

Comment Dear Superintendent and Members of the Board:

The Save Our Students Coalition is composed of families, community groups and businesses in the Sacramento region who care deeply about the future of SCUSD.

We demand the leaders of Sacramento City Unified School District (SCUSD) and Sacramento City Teachers Association (SCTA) start meeting immediately to address the

[Redacted content]

foster kids. Learning hubs are a start but not enough (only 240), especially when there are over 7,000 special education kids in the District.

Failure to avoid state takeover - The constant looming threat of state takeover is destructive to the entire community and school. The District's leadership has failed to

[REDACTED]

already led families and teachers to flee the district.

Failure to adequately educate ALL students - Year after year, we are confronted with data and studies that show how our school system is failing thousands of kids every year. From special education to suspensions and discipline, these kids continue to fall through the cracks if we are not all working together.

It's time the leaders of our local schools set aside their differences for the sake of our kids and our community. Our leaders are failing our kids. They are failing to collaborate and failing to provide the leadership our students deserve. Our kids, our educators, and this City deserve better.

From: SCUSD Public Comment
Subject: FW: Board meeting comments from the Coalition for Students with Disabilities

From: Sarah Kingsley [redacted]

To: SCUSD Public Comment <PublicComment@scusd.edu>

Cc: Angie Dunkle Sutherland <[redacted]>; Angel Garcia <[redacted]>; Renee Webster-Hawkins <mamahawk64@gmail.com>

Subject: Board meeting comments from the Coalition for Students with Disabilities

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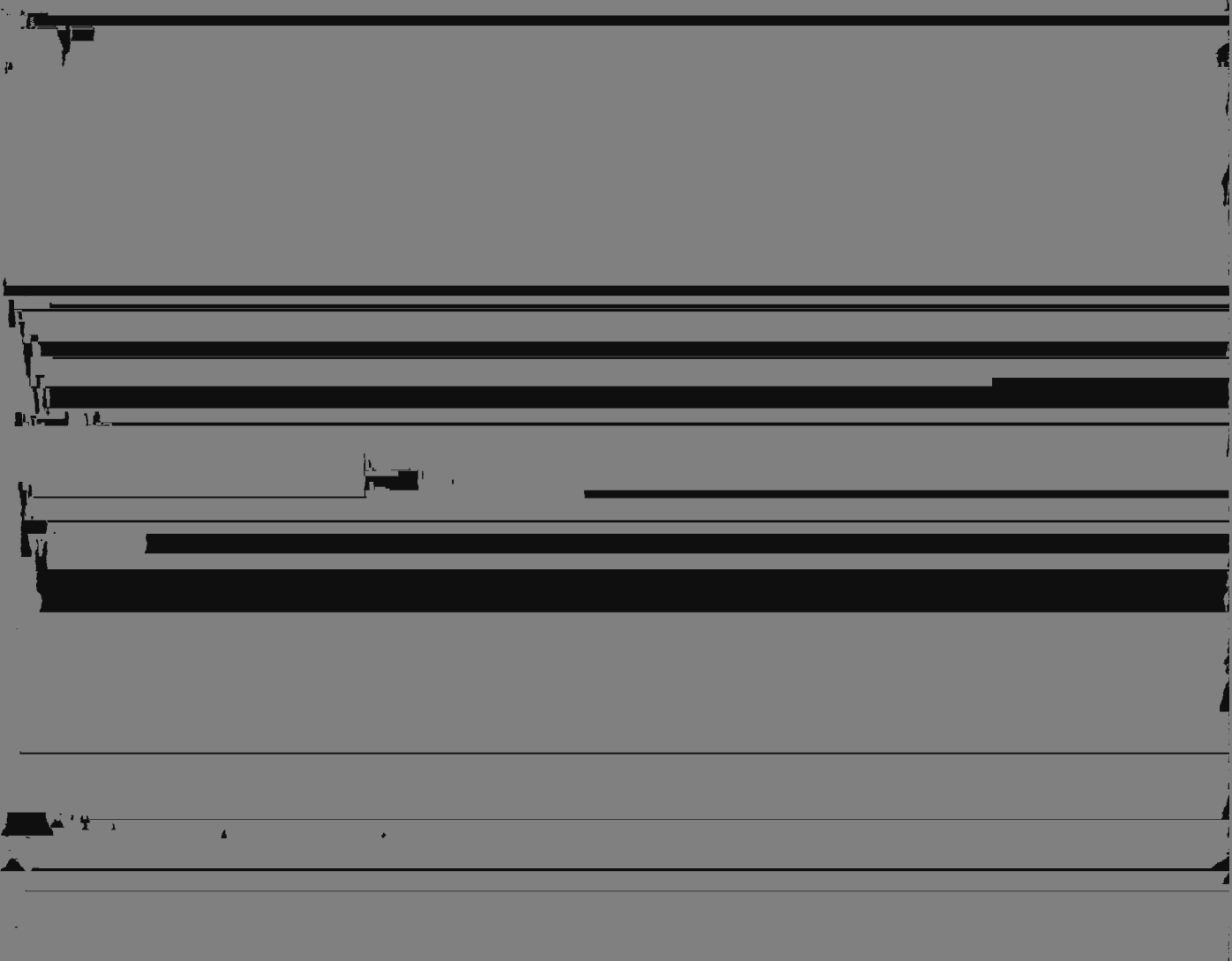
FAIR Education Act SCUSD:

The SCUSD Board also approved
a resolution in 2016: www.scusd.edu/sites/main/files

- Join the U.S.

to explore the crucial role of accessible technology in relation

to this year's NDEAM theme of "Maximizing Access and Opportunity" for people with disabilities and the



Labor Department's work to ensure that emerging technologies are accessible to all in the workplace. The event will feature insightful dialogues with thoughtful

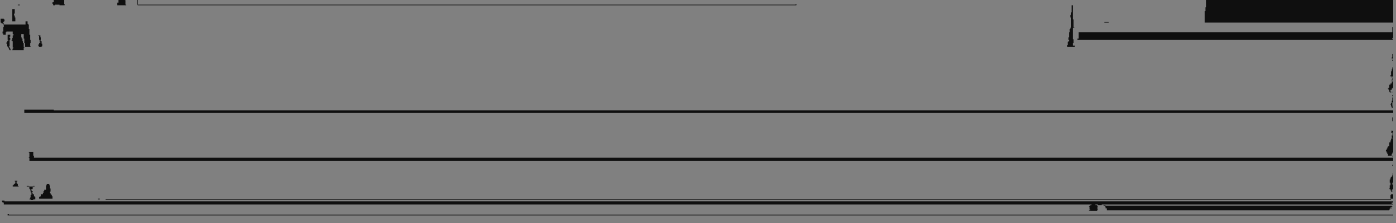
- leaders and a video showcase of the latest innovations in communications, artificial intelligence, autonomous vehicles, and more. Registration:

[a-future-that-works-tickets-123717758145](#)

Business

Outreach & Benefits Counseling, Tuesday, October 20, 2:00 P.M. to 3:30 P.M.,

Stacy Puder, Program Coordinator

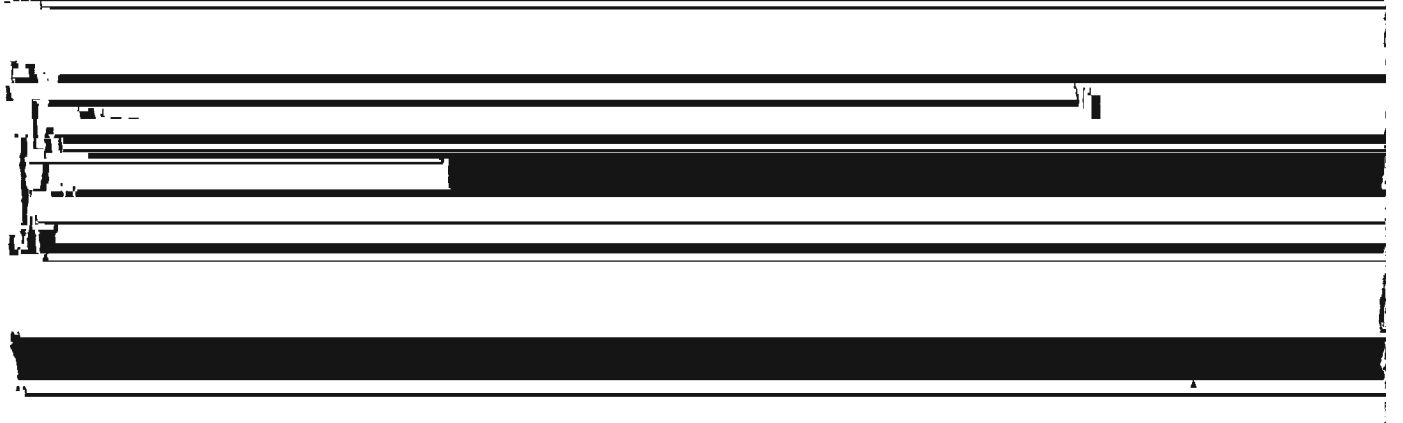


UC

Davis MIND Institute, will discuss the Business Advisory Council and the process and

-
- Research. This event is available through Zoom. Additional information to be announced

We hope that our District and Board will share this information with schools and families and through social



Comments by David Fisher, President of the Sacramento City Teachers Association (SCTA), to the Sacramento City Unified School District (SCUSD) Board of Education, Public Comment (Report of Unions), Agenda Item 8.0

October 15, 2020

[REDACTED]

Association.

Last Friday, October 9, 2020, SCTA along with the Natomas Teachers Association

[REDACTED]

replacement of school site filtration systems. The District was unable to answer our basic questions on these matters. The Superintendent was not part of the negotiations. Neither was the director of health services, or the chief of operations.

At the same bargaining session, we requested the participation of the Chief Business Officer so that we could get answers to our numerous questions about the budget, including a more detailed explanation of the District's 2019-20 \$23 million surplus. We also wanted to discuss the District's choice to park \$101.3 million in its books and

[REDACTED]

[REDACTED]

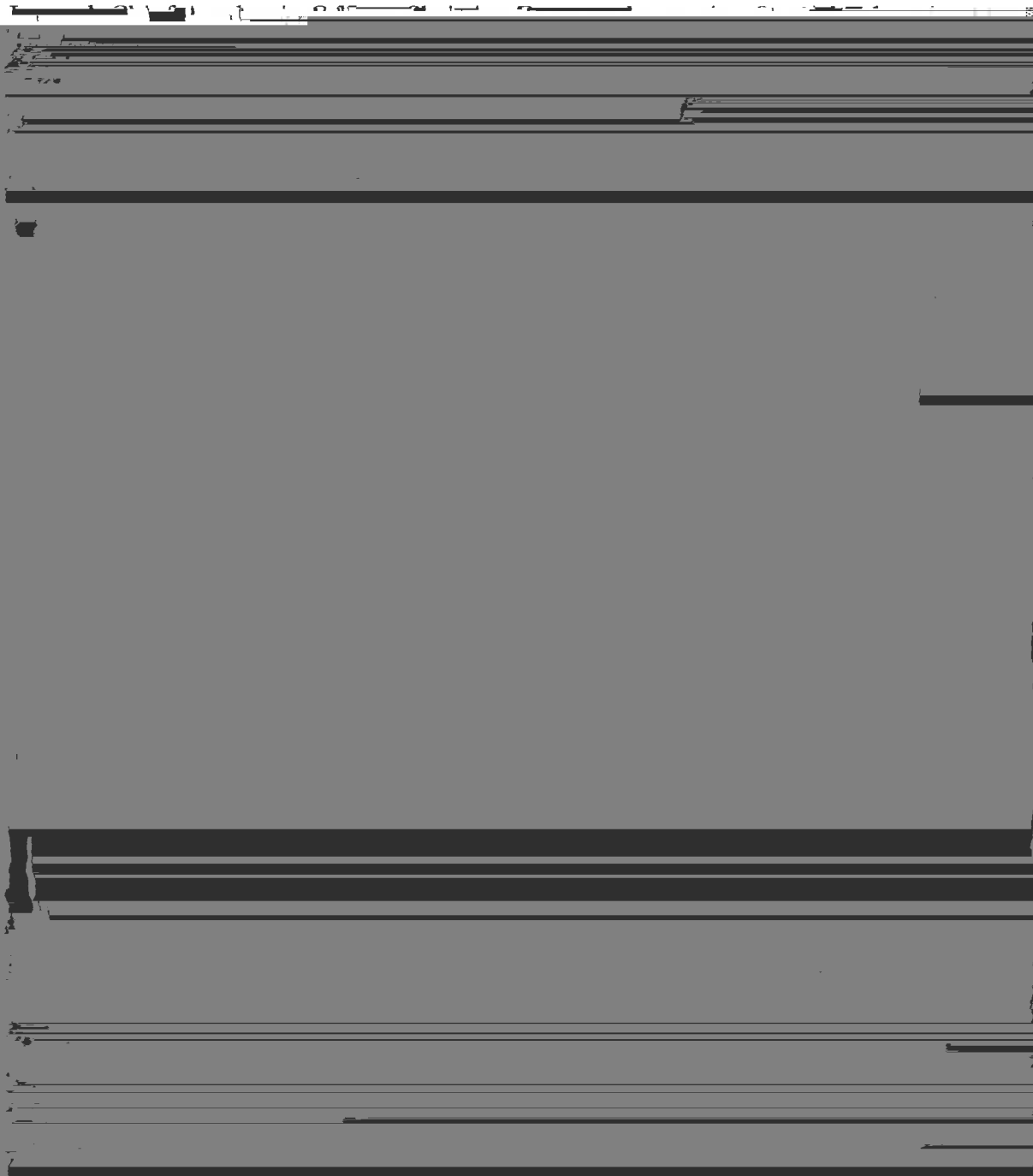
[REDACTED]

[REDACTED]

[REDACTED]

supplies. When the District included the CBO on its bargaining team in June, she was able to clarify a number of matters, including her confirmation of the District's eight-year trend of projecting deficits that in all but one year (2017-18) resulted in surpluses.

approximately 5 percentage points higher than the statewide average. Anyone who deals with special education knows there has been a leadership crisis in the department for years, an issue that has reached an absolute critical stage in the last year with no credible response.



Director Becky Bryant continually try to blame a lack of an agreement with the SCTA

Implement contracts valued at more than \$1.3 million where there are serious issues raised about conflict of interest and without board approval?

And it's ironic that tonight, also on the consent agenda, which means it will likely pass with no discussion, the District is revising its conflict of interest policy. The most significant change in the policy appears to be to allow District staff like the superintendent to obtain outside employment. Additionally, the policy appears to rely

on the District's General Counsel to provide oversight and guidance regarding the application of the policy, in this case, an individual about whom conflict of interest issues have been raised. We would request that this matter be pulled from the consent agenda so that the public has an opportunity to discuss the issue in more detail, including more transparent and accountable reporting requirements to the policy.

Finally, as we can see based on public records as records, we obtained a text message exchange between [redacted] and [redacted] on [redacted] which appears to be a threat to challenge someone to a public hearing. [redacted] has a long history of prying into and observing the support of [redacted] and expressing his hostility and animosity toward teachers, as well as his right to threaten elected school board officials