

From: Jana Lee
Sent: Thursday, April 21, 2022 3:18 PM
To: SCUSD Public Comment

To Whom It May Concern:

I have heard that part of the agenda tonight is talk of extending the school year. This is absurd that we again as parents have to suffer and cancel planned vacations, etc. because SCUSD is incompetent. My children will not attend a day past the current end date. Period. Thank you, Jana Lee

From:

Sent:

Thursday, April 21, 2022 3:18 PM

SCUSD Public Comment

Do Not Extend School Year

Please do not extend the school year.

After 2 years of a pandemic, these children do not deserve more changes to their schedule and expectations.

Yes, it will impact family's vacations. After two years of missing vacations, vacations matters.

It goes beyond vacation.

Students have committed to summer jobs
Students have summer school plans.
Students have summer internships

[Redacted content]

Please do not make them miss more.

When plans are made please consider all the impacts will resolution date be after 10

From: Caryl Rose
Sent: Thursday, April 21, 2022 2:26 PM
To: SCUSD Public Comment
Subject: School days on Thursdays

[Redacted content]

Hello

As a parent of a 7th grader I am in favor of extending the school work days on Thursdays by one hour. However, my daughter will not be attending school after 6/16 due to travel.

Caryl

From: Rae Connolly
Sent: Thursday, April 21, 2022 2:24 PM
To: SCUSD Public Comment
Subject: SCTA counter proposal

The SCTA needs to say yes to extending the school schedule to make up for their strike and avoid these fines. If not, the fines need to be paid by the SCTA. Perhaps all that money they negotiated for can be used to offset the fines incurred thanks to their strike and they can have whatever's left.

Here's a raise plan I would support, the newest and lowest paid teachers get the lion's share of the raise money while those closest to retirement can content themselves with a Defined Benefit Retirement plan and 100% of their pension.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Nicole House
Sent: Thursday, April 21, 2022 2:22 PM
To: SCUSD Public Comment
Subject: Extending school days

Good Afternoon,

[The following text is heavily redacted with black bars, making it illegible.]

From: Andrea
Sent: Thursday, April 21, 2022 2:22 PM
To: SCUSD Public Comment
Subject: Extension of the school year

Hello,

It is absolutely absurd that there is consideration about extending the school year this close to the end of the

It was not our fault that these

[Redacted]

From: Liliana Hernandez
Sent: Thursday, April 21, 2022 2:04 PM
To: SCUSD Public Comment
Subject: School days extended

Hello,

I support the idea to extend days of school for the school year to reduce fines and ensure kids that missed learning opportunities do not fall behind, Liliana Hernandez

Sent from my iPhone

From: Holly Longacre
Sent: Thursday, April 21, 2022 2:46 PM
To: Anne Maretti
Subject: Form submission from: Contact the Board of Education



WEBFORM SUBMISSION

Submitted by user

Phone Number

Student Name (if applicable)

Comment or Question:

My comment is regarding the 4/21 SCUSD email about proposing an

[REDACTED]

(camps, travel, family gatherings, etc) and our well-being by creating an

[REDACTED]

Facebook  Twitter

You are receiving this e-mail because you have requested to receive district updates or signed up on our website. If you are receiving this message in error, please contact us so we can promptly resolve the issue.

[REDACTED]

From: Diana Otterson
Sent: Wednesday, April 20, 2022 8:57 AM
To: SCUSD Public Comment
Subject: Behavior supports in the district and new teacher training

Good morning.

The decision to eliminate or "cut" 24 highly qualified support providers in the area of behavior supports and inclusive practices with over 100 years of experience in these areas is highly expensive and short sighted at best.

[REDACTED]

BTW many of the people above will NOT be filling those vacancies so your plan will backfire and do you know who will

[REDACTED]

from all of the EXPERTS above.

Also BTW – BCBA’s are meant to be used in a clinical setting or 1:1 support not in a classroom. The above BIS, FIS and IPC team members all have SPED teaching credentials and have extensive years of experience in the classroom which is why teachers better respond and relate to us when we enter their classrooms to support them with behaviors. It takes years

[REDACTED]