

### 7-11 Committee Report & Recommendations

March 6, 2014

Presented by Anna Molander, Chair Michael Minnick, Vice Chair



#### 7-11 Committee Members

Anna Molander, Chair Michael Minnick, Vice Chair Edward Camargo Leticia Garcia Mary Hardin Young Larry Meade Kristi Morioka Kristin Wright Mary Jo Young

SCUSD Facilities Support Services Staff Cathy Allen Jim Dobson Elena Hankard Lori Rubenstein



### 7-11 Committee Charge

# ion on the Committee advises the Board of Educat



- The committee met from end of September 2013 to end of February 2014 on a nearly weekly basis for a total of 15 meetings.
- Meetings were noticed by timely posting. In addition, the community was invited to meetings by posting at the receiving school sites, in e-Connection, via ConnectEd, and through press releases.
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### 7-11 Committee Process

- Additional meeting dates were scheduled to ensure that community members and interested parties, not able to attend other meetings, had an opportunity to present ideas and proposals.
- The 7-11 Committee deliberated in public and had consensus among members with regard to recommendations.
- Information about the school sites, surrounding community, local and regional population growth, and changes to state school funding and class size requirements were presented by invited experts at the meetings.
- Committee members personally conducted outreach to individuals and community groups to invite participation at the meetings.



- 1. None of the seven school sites should be identified as surplus at this time.
- 2. There should be a district presence at each school site.
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### Site Concepts and Proposals Snapshot

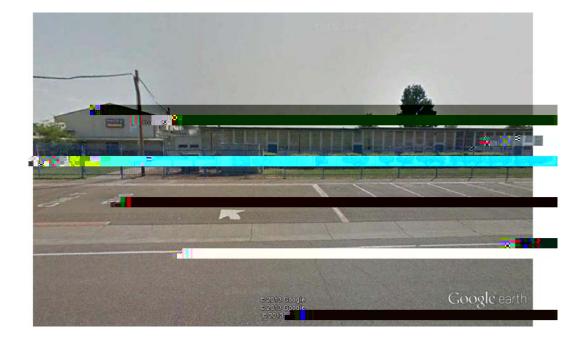


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Clayton B Wire	CP Huntington	Fruit Ridge	Bonnheim		Hopkins	Washington
SCUSD Professional Development Center	Camellia Waldorf School	Fruit Ridge Living Laboratory	K-6 Charter	La Familia Counseling Center Expansion / Community Agency Partnership	Tutoring Center	Sacramento Performing Arts Conservatory (SPAC)
SCUSD Business Center for storage purposes	SCUSD Children's Center	SCUSD Professional Development Center	Community and/or Parent Resource Center	The Center for Community Education and Empowerment (CCEE)	Afterschool Program	Camellia Waldorf School
Head Start Program Re-opening	Sacramento Performing Arts Conservatory (SPAC)	Legal Services of Northern California Satellite Office	SCUSD Professional Development Center	Sacramento Council	Full Service Community Center (Earth Mama Healing, Inc., Another Choice, Another Chance, Kaiser)	California Conservation Corps w/partners
Community and/or Parent Resource Center	Sacramento PTA Clothes Closet	Fruit Ridge Community-Based Center (Tao Holistics)	SCUSD Library Storage		Sacramento Council of PTA Clothes Closet	Afterschool Programs
Opportunity & Services for Life	Legal Services of Northern California Satellite Office	Ruskin Mills program	SCOE Satellite Office for a Community School	Concretionity &	SCUSD Professional Development Center	Public school to serve neighborhood
	Boy Scouts of Northern California	Opportunity & Services for Life	St. John's Shelter Program for Women and Children		Opportunity & Services for Life	SCUSD Professional Development Center
	SCUSD Professional Development Center		Opportunity & Services for Life			Opportunity & Services for Life



### Appendices: Site Specific Background and Recommendations





## Clayton B. Wire

#### 5100 El Paraiso Avenue, 95824



**Background Information:** 

Built: 1953 Site Acreage: 9.34



### **Clayton B. Wire**

#### **Recommendations: Not Surplus**

**Preferred Use:** There are two proposed district uses for this site. Currently, the Central Kitchen is scheduled to move out in the next three years. With that in mind, there is ample time to find community partners to provide services suggested.

#### Rationale:

Neighborhood is in need of a community center to provide support services to families and children such as child care, parent resources, and/or a community center. Opportunity to find interested stakeholders to provide services to coexist with school district use.

#### Specific Proposals that fit the Preferred Use:

SCUSD Professional Development Center for training purposes SCUSD Business Center for storage purposes Head Start Program Community and/or Parent Resource Center Opportunity & Services for Life



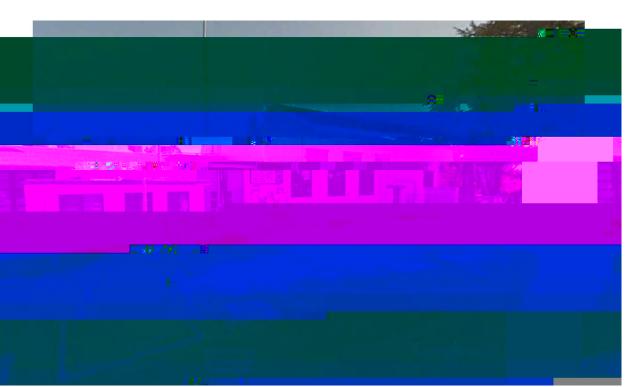


# Collis P. Huntington

5921 26<sup>th</sup> Street, 95822







# Fruit Ridge Elementary

4625 44<sup>th</sup> Street, 95820



### Fruit Ridge Elementary

**Background Information:** 

- •Built: 1937 (Field Act compliant)
- •Site Acreage: 8.32
- •Number of Classrooms: 34
- •Location: Adjacent to Lawrence Park Neighborhood
- •Demographics: Prior to closing 100% of families free or reduced lunch
- •Current Usage: Fruit Ridge Living Laboratory Garden

Community Suggestions / Proposals:

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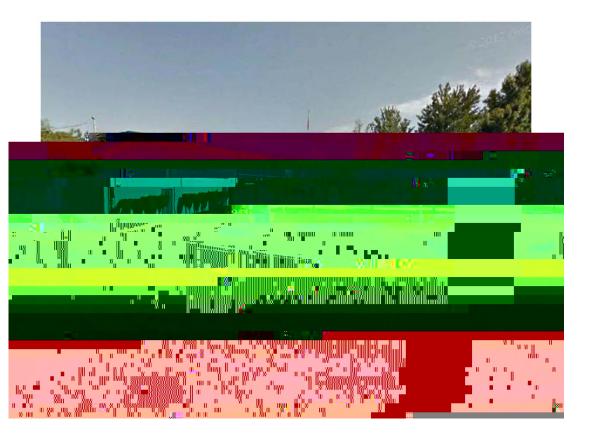


### Fruit Ridge Elementary

**Recommendations: Not Surplus** 

**Preferred use:** Continuation of the Living Laboratory Garden for use by local community in conjunction with outside organization program or programs, SCUSD usage such as the Professional Development Center, or educational program such as charter school.





## Joseph Bonnheim Elementary

7300 Marin Avenue, 95820



### Joseph Bonnheim

**Background Information:** Built: 1951 Site Acreage: 7.92 Classrooms: 30 **Location:** Colonial Village North (73<sup>rd</sup> Street and Bradford Drive) Current Use: SCUSD Independent Study- 3 classrooms with about 70 students who visit the school from one to five times per week **Community Suggestions / Proposals** K-6 Charter Parent Resource Center SCUSD Professional Development Center SCUSD Library Storage Success and Accelerated Academy (if the Enrollment Center expands) SCOE Satellite Office for a Community School St. John's Shelter Program for Women and Children **Opportunity & Services for Life** 



### Joseph Bonnheim

#### **Recommendations: Not Surplus**

Preferred Use: There are many strong proposals to use this site in part or whole.

#### Rationale:

Strong opportunity to continue to educate students, and/or serve women and children.

#### Specific Proposals that fit the Preferred Use:

SCUSD and SCOE can co-exist at site
St. John's Shelter Program proposal for transitional housing for about 40 families for a duration of 6 mos-1 yr.
SCUSD needs to assess potential zoning issues.
K-6 Charter led by community members working to reopen schools.
Opportunity & Services for Life
Parent Resource Center
Success and Accelerated Academy (if the Enrollment Center expands)





# Maple Elementary

3301 37<sup>th</sup> Avenue, 95824



### **Maple Elementary**

#### **Background Information:**

- **Built**: 1952
- Site Acreage: 5.62 acres
- Number of classrooms: 18
- Location: North Franklin Boulevard
- Demographics:
- Current Usage: None

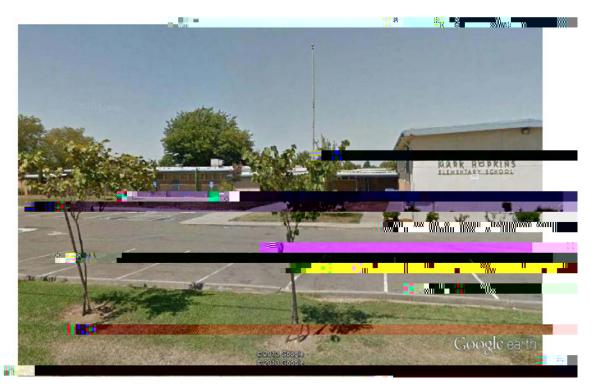
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# Maple Elementary Recommendations: Not Surplus

**Preferred Use:** 





# Mark Hopkins Elementary

2221 Matson Drive, 95822



#### **Recommendations: Not Surplus**

**Preferred Use:** There are several district purposes for this site especially because it is adjacent to another school. There may also be some population growth with new housing projects that will cause growth in this area.

#### Rationale:

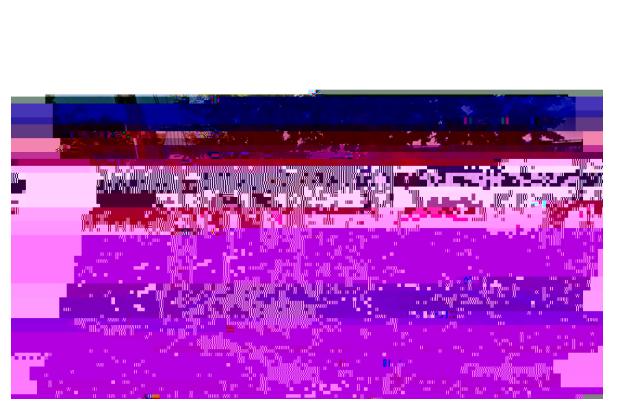
The Meadowview neighborhood is in need of a community center to support the students and families that live there along with some district uses like training facilities or health services.

#### Specific Proposals that fit the Preferred Use:

•Full Service Community Center - Drug and Alcohol Counseling, gang prevention and intervention, child care, parenting classes, job training, senior assistance, wellness education, nutrition. This proposal incorporates several entities, like Another Choice Another Chance, Earth Mama Healing, and Kaiser.

- Tutoring Center
- Afterschool Program





## Washington Elementary

520 18<sup>th</sup> Street, 95814



### Washington Elementary

Background Information: Site Acreage: 2.52 Year Built: 1976 Number of classrooms: 18/25 (additional rooms of less than 750 square ft)



### Washington Elementary

**Recommendations: Not Surplus** 

**Preferred Use:** This site may need to be reclaimed as a school site in the future and, therefore, short-term uses are preferred.

#### Rationale:

•With potential for neighborhood population increases affecting student population within one mile radius, sale or long term lease would not be suitable and potentially shortsighted.

#### Specific proposals that fit the recommendations: A combination of all or some of the following:

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