

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 12.1f

Meeting Date: April 27, 2023

Subject: Approve Minutes for the March 16, 2023 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation : Approve Minutes for the March 16, 2023, Regular

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 16, 2023

Submitted by: Jorge A. Aguilar, Superintendent



BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Chinua Rhodes, President (Trustee Area 5)
Lavinia Grace Phillips, Vice President (Trustee Area 7)
Jasjit Singh, Second Vice President (Trustee Area 2)
Tara Jeane (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Liam McGurk, Student Member

Thursday, March 16, 2023

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2022/23-24

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:38 p.m. by President Rhodes.

Members Present:

Member Rhodes

Member Kayatta

Member Singh

Member Pritchett

Member Jeane

Members Absent:

Member Phillips

Member Villa

Student Member McGurk

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
 - b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2022110682 and Sacramento County Superior Court Case No. 34-2020-00282457)*

- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

- 3.4 *Education Code 35146- The Board will hear staff recommendation on the following student expulsions: Expulsion# 12,13,14, and 15 2022/2023 (Lisa Allen)*

- 3.5 *Government Code 54956.8-Conference with Real Property Negotiators
Property: 3200, 3301 37th Avenue, Sacramento, CA 95824
Agency Negotiator: Superintendent or designee
Negotiating Parties: SCUSD and La Familia
Under Negotiation: Price and Terms*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 *The Pledge of Allegiance was led by Superintendent Aguilar*

- 4.2

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at [https://www.scusd.edu/submit-public-comment](#).

TCS- No update

Teamsters- No update

UPE- No update

8.2 District Advisory Committees:

Community Advisory

when hate groups are feeding and feeling emboldened. He thank the Board for their courage and decency in their unanimity.

Evan Minton thanked President Rhodes and District staff for all their work to support the transgender, gender diverse, and gender nonconforming community.

Quinn Bahs commented on the support of the resolution and that it is imperative that trans youth remain protected and honored.

Sorren Arana shared that the support that he has received from SCUSD and schools has been extremely important in his mental health and experience in existing in this world. As a trans student, he feels that this is something that needs to remain on the table and not pushed aside.

Annamarie Smith shared a story regarding two gender nonconforming youth that were bullied recently at McKinnley Park, and she asked the Board where will they stand in this historic moment.

Board Comment:

Member Jeane shared her support for the resolution, but stated that it feels like we are focusing on short-term goals, and she wants to ensure that this work gets done and happens in a long-term way. Member Jeane pointed out that in the resolution it states “30 days” three times. She wanted to know why 30 days was selected, and if staff are able to get the work done in that timeframe.

Superintendent shared that we can come back to ensure that the timelines are not just about the month of March, so the value that the Board is honoring will deeply penetrate our system. He shared that District has a history of honoring all of our students, including our LGBTQ+ students.

Member Jeane wanted to know what our process as a Board is historically when it comes to choosing to support state legislation. Superintendent shared that there is a by-law in place, but he would like to come back and layout how we have traditionally have looked at pieces of legislation.

Member Jeane thinks that we should change the language to

Member Phillips shared that she wants to make sure that we are not making it impossible for our District to follow something through. She wants to set ourselves up for success with some revisions.

Member Pritchett thanked the students and community for coming out to speak. She wanted to clarify paragraph 8 which highlights access to bathrooms/locker rooms, if the resolution would be passed out at every school site, and suggested working with the Student Advisory Council.

Member Villa thanked community and staff for working on the resolution. She stated that she would not be ok with pushing the resolution to future meeting, and that it would be a disservice to not approve the resolution as presented.

Member McGurk shared that the extensive resolution is intentional and should be passed as is.

Member Singh thanked Member McGurk and shared that he would like to be more involved in the work.

Member Rhodes thanked all the advocates and shared that this resolution forces public conversations, and can change the arch of the District.

Member Kayatta made a motion to strike 6 paragraphs and for each paragraph that is stricken, be brought back as an agenda items to discuss. The motion did not have a second.

Member Jeane made an amendment on the second page of the resolution and requested to amend to “that our District will continue to watch the following legislation” with the guidance that it will be an agendized item to receive more information in order to discuss further. On page 3, the second full paragraph would be amended to say, “That the District shall work with labor partners to determine if...” Rather than the 30 days, it will be a priority that staff will work with labor partners on this. Member Kayatta seconded Member Jeane’s motion. Various Board Members asked Evan Minton some clarifying questions around the language stated in the bills. Member Villa shared that she would like to approve the resolution with no amendments. Member Kayatta requested to amend the second part of Member Jeane’s amendment, and requested that staff draft a letter of support for each of these bills and bring them back at our next meeting. The current amendment states, “Be it further resolved that District staff prepare draft letters of support of the following legislation...” and at the end of the paragraph it will read, “and will come back to the Board as an agendized item.” The second part of the amendment states, “Be it further resolved, that the District shall work with labor partners to determine if there are areas of collective bargaining agreements...” Member Jeane’s motion with a second by Member Kayatta includes the additional amendment to have District staff prepare draft letters of support for the legislation stated in the resolution. The

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

*11.1 2022-23 2nd Interim Financial Report and
FCMAT Update (Rose Ramos)*

Rose Ramos introduced the new Director of Accounting Services, Cindy Tao. Ms. Ramos shared the financial reporting requirements and District fiscal status, second interim overview, unrestricted and restricted changes, the

Member Pritchett made a motion to move with a second by Member Villa. The Board voted 7-0.

11.3 Review and Approve Amendment No. 1 to Agreement for Independent Contractor Services- SA23-00043 (Rose Ramos)

Rose Ramos shared the overview of the contract for Independent Contractor, Kami Kalay, who has been working with the District for the last year and a half, assisting with reporting for the District's ESSER and COVID relief funds. Staff do not have the capacity to take on the work due to various vacancies in the department making it difficult to take on this additional task.

Public Comment:

Nikki Milevsky commented on the Kami Kalay contract and asked for further clarification due to the contract not providing sufficient information and wanted to know why there are two contract numbers for Ms. Kalay.

Board Comment:

Member Singh wanted to Rose to clarify the question that Ms. Milevsky asked about Ms. Kalay having a contract under Special Education. Member Singh does not approve with contracting work out, and is looking to staff on how vacancies for positions can be filled.

Member Kayatta stated that since Rose provided the information and justified a need for the contracted work, he would support it even though he does not like it, and does not want this to be the way of life for our District. In response to a request that Member Singh brought up in the last meeting, about looking into our contracting procedures, Member Kayatta thanked Rose for having a confirmation with him, the Superintendent, and auditor. For the record, Member Kayatta wanted to get a commitment from the Superintendent that we will look into contracting with outside firms. The outside firms could either be an accounting firm, consultancy, or law firm to look into our contracting procedures. Member Kayatta would like to see why we are unable to hire and conduct a pay study for people here at Serna. Member Kayatta stated that our contracts do not seem well-organized, and he believes this is due to not having in-house legal counsel. Member Kayatta would like to see Pam Manwiller's contract as well. The Superintendent confirmed and Member Kayatta made a motion to approve with a second from Member Pritchett.

Member Jeane wanted to reiterate how important it is to hire in-house staff who are invested in our students, schools, and

communities. Member Jeane is really excited to look at budget development and an audit of the contracts. Member Villa shared that our job is to make sure staff is supported and that the work gets done and is in compliance.

The Board vote 6-1 with Member Singh voting no.

11.4 Revision to Board Policy 6170.1- Transitional Kindergarten (Yvonne Wright)

Melissa Sigars shared the driving governance, an overview of Board Policy 6170.1, policy changes, and next steps. The driving governance is Assembly Bill (AB) 130 which requires any local educational agency operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025-26. The proposed policy revision would change language from Early Kindergarten (EK) to Transitional Kindergarten (TK), so there is an increased inclusion of students, so by the year 2025-26 school year, all 4-years-olds who turn 4 by September 1st are eligible for TK. Staff shared that they are also extending this opportunity, so out-of-district TK students may be submitted to SCUSD TK to allow for continuity of service. Staff also want to extend the opportunity to provide more inclusion by offering waivers. The three waivers include the over-age TK waiver, under-age TK waiver, and special under-age TK waiver.

Public Comment:

Kendra Nickel-Guy urged the Board to pass the policy allowing kids to have access to early education.

Board Comment:

As a parent, Member Villa thinks this is the best thing for kids, and allows kids at a young age to have the opportunity to be at a school site, so they can learn about their community and teachers.

Member Kayatta thanked Kendra for her advocacy on this and looks forward to passing the policy.

Member Singh asked a question around the parent participation program, and if there is a way to blend work into the TK space.

Member Pritchett would like to explore what Member Singh mentioned as well.

11.5 Revision to Board Policy 6158- Independent Study (Yvonne Wright)

Yvonne Wright shared that Assembly Bill 130 and 167 extended Independent Study to students unable to attend in person learning because of COVID-19 and specified

requirements. Assembly Bill 181 states changes that include how districts must offer in person instruction and independent study as an optional service delivery model for instruction. COVID-19 is no longer allowed as a reason for Independent Study. Ms. Wright shared revisions that include removing obsolete language related to requirements for the 2021-22 school year that are no longer applicable (COVID-19-

Member Kayatta thanked Anne for her work. Member Kayatta agrees with Member Singh in regard to hiring in-house counsel. Member Kayatta would like our own in-house counsel to represent our interests. Member Kayatta feels that the positions do not pay enough. Member Pritchett believes it is a fair request to gather an audit of the services that Lozano Smith provides, and would like a breakdown to show data on the work. Member Singh made a motion to approve \$200k instead of \$800k, and to report back with the status of hiring in-house counsel. This would require staff to provide an

need to look into not penalizing our students for not knowing. When it comes to racial injustices in our schools perpetuated by students, we have a bigger responsibility to make sure that we are leading the effort in that.

13.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

13.1 Items Subject or Not Subject to Closed Session:

13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)

13.1b Approve Personnel Transactions (Cancy McArn)

13.1c Approve Donations to the District for the Period of February 1-28, 2023 (Rose Ramos)

13.1d Approve Business and Financial Report: Warrants, Checks and Electronic Transfers issued for the Period of February 1-28, 2023 (Rose Ramos)

13.1e Approve Minutes for the November 3, 2022.15 Td(336.84 545.2BT12 q36.8be)4 (r)-

through February 14, 2023 (Rose Ramos)

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

April 13, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

April 27, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

16.0 ADJOURNMENT

President Rhodes adjourned the meeting at 11:45p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at www.scusd.edu