



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1h

**Meeting Date:** October 17, 2019

**Subject:** Approve Minutes of the September 26, 2019, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the September 26, 2019, Board of Education Meeting

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the September 26, 2019, Board of Education Regular Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Jessie Ryan, President (Trustee Area 7)  
Darrel Woo Vice President (Trustee Area 6)  
Michael Minnick, 2<sup>d</sup> Vice President (Trustee Area 4)  
Lisa Murawski (Trustee Area 1)  
Leticia Garcia (Trustee Area 2)  
Christina Pritchett (Trustee Area 3)  
Mai Vang (Trustee Area 5)  
Olivia Ang-Olson, Student Member

Thursday, September 26, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

## Serna Center

Community Conference Rooms  
5735 4<sup>th</sup> Avenue  
Sacramento, CA 95824

# MINUTES

2019/206

## 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:37 p.m. by President Ryan, and roll was taken.

### Members Present:

President Jessie Ryan  
Vice President Darrel Woo  
Second Vice President Michael Minnick  
Lisa Murawski  
Christina Pritchett  
Student Member Olivia Ang-Olson

### Members Absent:

Leticia Garcia (arrived at 4:45 p.m.)  
Mai

## 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

## 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SE TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)
- 3.2 Government Code 54956.9 Conference with Legal Counsel:
  - a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2-19-01768TLN-KJN and OAH Case No. 2019021067)
  - b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
  - c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Reassignment





President Ryan spoke about the grant obtained to do this work, the Gear Up grant

Member Garcia thanked the task force for their commitment. She asked a question about SEL training specialists and instructional assistants superintendents that have been meeting with identified sites to discuss strategies to reduce suspensions. Member Garcia wanted to know the outcome of those conversations; she would like future updates. She would also like us to be more aspirational in the bar we chose regarding suspensions. She thinks we are higher than the statewide average and would like to look broader than just at a district level.

Vice President Woo noted that, in reviewing their dashboard, there is a direct correlation between chronic absenteeism and success throughout the rest of the school. Therefore he called for all to strive for keeping students in school each day.

Student Member AnOlson asked if there is an African American student representative on the task force. The task force replied yes, there has been student representation. Student Member-AnOlson suggested having multiple student member representatives.

President Ryan noted that there was a student that also represented foster youth and another that represented some of the challenges with juvenile justice. She then recognized that one of the recommendations was the elimination of willful defiance suspensions and said that this is an opportunity to eliminate willful defiance as a catch-all which disproportionately harms African American youth. She noted an increase in African American teachers from 109 to 150 and asked if recruitment is still happening. Cancy McArn, Chief Human Resources Officer, answered that no, this is not currently happening due to lack of funds for training. President Ryan said she would like to know the cost and to see if outside funding could be obtained.

9.2 Be HERE Grant and Attendance Update (Doug Huscher, Ken McPeters and Jennifer Kretschman)

Information

Doug Huscher, Assistant Superintendent of Student Support Services, Ken McPeters, Director of Enrollment and Family Services, Onniel Sanchez, Student Services Supervisor, and Aprille Shafto, Principal of Tahoe Elementary School, presented. They defined chronic absence, its impact, chronic absence in the District and what the District is doing to address it, and next steps.

Public Comment:

Maria Rodriguez

Cecile Nunley

Board Member Comments:

Member Vang thanked the presenters for their work on the Be HERE campaign. She asked, of the percentage of absenteeism given, what is the breakdown between excused, unexcused, and suspensions? Mr. Huscher will provide that information once it is available. Member Vang then asked what the rationale was behind selection of the schools that received the grant. Mr. Huscher replied that, per grant guidelines, schools were selected based on high chronic absenteeism and poverty. Other schools that showed interest, however, were supported. Member Vang asked



launch great initiatives, and then they go away when grant funding disappears. She would like to figure out a way to retain continuity if the Board believes this is a critical intervention. She would like to see a list of the schools that are administering Saturday school. She also asked if students attending a school that is not having Saturday school can participate in it with one that is. Mr. McPeters said yes, and that happens currently. President Ryan noted that many schools are using





48 hours before the scheduled Board of Education meeting so that we may make every reasonable accommodate you. Government Code § 54952; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §121 Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and re an open session item are available for public inspection at 5735 47