

Board of Education Executive Summary

Continuous Improvement and Accountability and
State and Federal Programs
Local Control and Accountability Plan (LCAP)
Date
May 6, 2021

I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, the Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP).

Following the closure of schools due to COVID-19, on April 23, 2020, Governor Newsom issued Executive Order N-56-20 on April 23, 2020. This order postponed the 2020 LCAP to December 2020 and established the COVID-19 Operations Written Report requirement. Senate Bill 98, signed into law on June 29, 2020, made further changes to accountability requirements. These included elimination of the 2020 LCAP, shifting of the next three-year LCAP cycle to 2021 to 2023-24, and creation of the one-time Learning Continuity and Attendance Plan requirement.

Senate Bill 820, signed into law on September 18, 2020, specified that the 2021-22 LCAP template include Annual Update components for the 2020 LCAP Year AND the 2020 Learning Continuity and Attendance Plan. Senate Bill 98 also confirmed that performance levels would not be reported for schools or districts on the 2020 California School Dashboard. This resulted in all districts and schools maintaining their existing eligibility status for Differentiated Assistance, Comprehensive Support and Improvement, or Additional Targeted Support and Improvement, respectively.

II. Driving Governance:

to achieve those goals.

III. Budget:

SCUSD's Local Control and Accountability Plan (LCAP) includes projected expenditures for the actions and services aligned to each LCAP goal. The Local Control Funding Formula (LCFF) Budget Overview for Parents for 2021-22 provides a high-level overview of the district's entire budget. The Budget Overview for Parents enables stakeholders to clearly view the following for 2021:

Total Projected District Revenue

x Total projected LCFF revenue

x Total projected LCFF Supplemental and Concentration grant revenue

x Total projected revenue from other state sources

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- x Total projected revenue from local funds
- x Total projected Federal funding revenue (including Title I, II, and III funding)

Projected Expenditures

- x Total Projected General Fund Expenditures
- x Total Projected Expenditures included in the LCAP
- x Total Projected Expenditures in the LCAP for high-need students
- x Total

Estimated Actual Expenditures for high-need students in the 2020-21 Learning Continuity Plan

IV. Goals, Objectives and Measures:

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. (From CDE LCAP web page)

The key components of an LCAP include:

- x An overview of the district's context, recent successes, and identified needs
- x A district's goals
- x The actions/services that the district will implement to achieve those goals (and their projected costs)
- x The metrics that will be used to determine success and the target outcomes for each metric
- x Analysis of outcomes and expenditures from the previous year
- x Description of how the district is increasing student achievement

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