

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

Meeting Date: May 7, 2020

Subject: Approve Resolution No. 3131: Renewal of the Charter for Yav Pem Suab Academy

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only) Continuous Improvement and Accountability

Recommendation: To conference and take action to approve the renewal of the
:

Board of Education Executive



I.

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academic performance criteria specified in Education Code section 47607, subdivision (b) (5 CCR § 11966.4(a)(1).):

1. That the Charter School has attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years, both schoolwide and for all groups of pupils served by the Charter School; or
2. That the Charter School ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years; or
3. That the Charter School ranked in deciles 4 to 10, inclusive, on the 10(d)1.6j -0.736w 0.78 0 Td ()Tj

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4. The renewal petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purpose of Chapter 10.7 of Division 4 of Title 1 of the Government Code; or
5. Where changes to the charter school's operations are proposed, the renewal petition does not contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act.

If the Board of Education denies the Renewal Petition, the Board must adopt written findings of facts based on any of the above-mentioned criteria or standards. In addition, the District "shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as Tc 0 Tw 1.11a110

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English Learner	31.65%	2.63%	9.00%	2.52%
Reclassified-Fluent English Proficient (RFEP)	86.36%	55.56%	46.15%	30.65%
Student with Disabilities	12.5%	0.00%	7.41%	4.00%
Economically Disadvantaged	49.71%	19.54%	18.86%	16.06%
Foster Youth	n/a	n/a	n/a	n/a
Homeless Youth	n/a	n/a	n/a	n/a

Percentage of Scholars Meeting or Exceeding Standards on 2018-19 SBAC in Math at YPSA and Three Comparison Schools

Math SBAC Results Grades 3 to 6	YPSA	School #1	School #2	School #3
		Susan B. Anthony	John Still	Pacific

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English Learner

4.35%

0%



B. Increases in Pupil Academic Achievement

As discussed above, the Board “shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal.” Ed. Code § 47607(a)(3)(A). Review of the Charter School’s academic achievement, both schoolwide and by pupil subgroup, shows that the results are generally favorable, with the Charter School generally outperforming comparable District schools and the District as a whole. (Renewal Petition, pp. 69-77.

1. Schoolwide Academic Achievement

The Renewal Petition includes data from the CAASPP Smarter Balanced assessments (“SBAC”) between 2014-15 and 2018-19. The 2018-19 SBAC results indicate that schoolwide 50.93% of YPSA students met or exceeded standards for ELA. This performance is a significant growth since 2014-15 when the Charter petition was renewed, and 21% of the students met or exceeded standards for ELA.

Similarly, for Math, though not as significantly as ELA, the Charter increased the percentage of students who met or exceeded standards. The 2018-19 SBAC results indicate that schoolwide 36.8% of YPSA students met or exceeded standards for Math. This result is a notable growth since 2014-15 when 15% of the students met or exceeded standards for Math.

When compared to SCUSD students, the Charter School’s students attained higher overall levels of achievement both in ELA (50.93% compared with the District’s 40.46%) and in Math (36.80% compared with the District’s 34.51%) in 2018-2019. In addition to outperforming the district overall, the information in the Renewal Petition and the data table above indicate that the Charter School overall outperforms the District’s three comparable schools in ELA (50.93% meeting or exceeding standards, as compared to 22.81%, 19.68%, and 16.71%) and in Math (36.80% meeting or exceeding standards, as compared to 17.96%, 15.43%, and 14.82%). (Renewal Petition, pp. 72, 75).

1. Academic Achievement by Subgroup

African American – The Charter petition states that “21 African American scholars in grades 3-6 tested of the 28 enrolled in K-6.” It is not a numerically significant subgroup. (Renewal Petition pp. 71, 74). The California Department of Education’s (CDE) guideline is that eleven students are a numerically significant subgroup. So African American student performance was reported in 2014-2015, 2015-2016, 2017-2018, and 2018-19. African American students at YPSA saw an increase of 10.28% from 2014-2015 to 2018-2019 and a decrease in Math performance by 19.24% du0 Tc 0 718-



Asian – Asian students at YPSA saw increases in performance for both ELA and Math from 2014- 2015 to 2017-2018, by 35.98% and 24.22%, respectively. For 2018-2019, the Charter School’s Asian students’ ELA and Math performances exceeded that of Asian students at comparable schools. In comparison to SCUSD’s Asian students, 55.98% of YPSA Asian students compared to 46.04% of SCUSD’s Asian students met or exceeded standards in ELA. For Math, 43.97% of SCUSD’s Asian students met or exceeded the Math standards compared to 40.22% of Asian students at YPSA.

Hispanic Latino – Hispanic Latino students at YPSA saw increases in performance for both ELA and Math from 2014-2015 to 2017-2018, by 19% and 24%, respectively. For 2018-2019, the Charter School’s Hispanic Latino students’ ELA and Math performances exceeded that of Hispanic and Latino students at comparable schools and in SCUSD.

English Learner – English Learner students at YPSA saw increases in performance for both ELA and Math from 2014-2015 to 2017-2018, by 19.65% and 8.26%, respectively. For 2018-2019, the Charter School’s English Learner students’ ELA and Math performances exceeded that of English Learner students at comparable schools and in SCUSD.

Reclassified Fluent English Proficient (RFEP) – RFEP students at YPSA saw increases in performance for both ELA and Math from 2015-2016 to 2018-2019, by 42.36% and 42.36%, respectively. For 2018-2019, the Charter School’s English Learner students’ ELA and Math performances exceeded that of English Learner students at comparable schools and in SCUSD.

Students with Disabilities – The Charter petition states that “16 scholars with disabilities in grades 3-6 tested. Not a numerically significant subgroup.” (Renewal Petition pp. 71, 74). The California Department of Education (CDE) testing guidelines say that eleven students are a numerically significant subgroup. So academic performance results of Students with Disabilities were reported in 2014-2015, 2015-2016, 2017-2018, and 2018-19. Students with Disabilities at YPSA saw a decrease in performance for both ELA and Math from 2014-2015 to 2017-2018, by 2.5% and 3.75%, respectively. For 2018-2019, the Charter School’s Students with Disabilities’ ELA and Math performances exceeded that of Students with Disabilities students at comparable schools and in SCUSD.

Economically Disadvantaged – Economically Disadvantaged students at YPSA saw increases in performance for both ELA and Math from 2014-2015 to 2018-2019, by 30.71% and 19.14%, respectively. For 2018-2019, the Charter School’s Economically Disadvantaged students’ ELA and Math performances exceeded that of Economically Disadvantaged students at comparable schools and in SCUSD.

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- Element 3, Pupil Progress
 - The section on the school's plan for utilizing data continuously to monitor and improve the educational program does not address how data will be used to improve the instructional program
- Element 6, Health and Safety
 - Facilities ADA compliance is not adequately addressed.
- Element 8, Admissions Process
 - On the Enrollment process, it states that "...YPSA will continue to use the existing admission requirements to enroll scholars and/or place them on the waiting list," but it does not list the admission requirement?
 - On the Lottery System, how will families be informed that they are placed on the waitlist?
- Element 9, Financial
 - The petition speaks to the party responsible for contracting the independent audit, but not it does not identify who is responsible for overseeing the audit.
 - The revenue projections are very detailed and reflect the latest recommendation from School Services of California based on the Governor's Proposed Budget. Provides details on the 1st year of expenditure budget, but does not give the assumptions used for the outlying years. It is missing details of the remaining 5000 object codes for the first year, which includes utilities and assumptions on utility increases.
- Element 10
 - There are several offenses listed in the table, indicating the school will contact law enforcement. Several of the offenses should be adjusted to reflect the school "may" contact law enforcement as opposed to "will."

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IV. Budget

State income and various other income sources to the District are reduced when students living in District boundaries enroll at a charter school. Under Education Code section 47604, subdivision (c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation is not held liable for the charter school's debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for charter school finances, as specified in the Charter Schools Act.

V. Goals, Objectives and Measures

Not

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT RESOLUTION NO. 3131
RESOLUTION TO APPROVE THE RENEWAL CHARTER PETITION OF
YAV PEM SUAB ACADEMY – PREPARING FOR THE FUTURE CHARTER SCHOOL**

WHEREAS, RITHyc95 3654.36 Tm [(m3eR40F5(124 Td [(5)4(E)-1(SY.32 av6(L)M)2-8(em9(O.)S2-8(u6(I