

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

Item 10.3

Meeting Date: October 20, 2016

Subject: Local Control and Accountability Plan Parent Advisory Committee and Stakeholder Engagement

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: November 3, 2016)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: Review the process to appoint members to the 2016-17 LCAP Parent Advisory Committee, and provide a status report. Share the district's LCAP stakeholder engagement plan.

Background/Rationale: California Education Code 52063 (a) (1) states the governing board of a school district shall establish a parent advisory committee to provide advice to the governing board of the school district and the superintendent of the school district regarding the LCAP. Districts are encouraged to conduct year-round engagement activities as part of LCAP development, with all district stakeholder groups.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduate

# Board of Education Executive Strategy and Innovation Office

## I. OVERVIEW / HISTORY

In the 201415 school year, staff implemented a plan to create the Local Control and Accountability Plan (LCAP) Parent Advisory Committee. The plan was based on models used in Oakland Unified School District and Los Angeles Unified School District, as well as the 7 Committee appointment process used previously in SCUSD, where each democratically elected Board member (along with the Superintendent) appoint representatives to the committee. This model was used in 201516, and continued in the 201617 school year.

## II. DRIVING GOVERNANCE

According to Education Code §52060

# Board of Education Executive Summary

## Strategy and Innovation Office

LCAP Parent Advisory Committee and Stakeholder Engagement

October 20, 2016

### IV. GOALS, OBJECTIVES, AND MEASURES

The LCAP Parent Advisory Committee applications were open from September 13, 2016. The web-based tool “Survey Monkey” was used for online applicants, but paper surveys were also available in all district languages.

The district experienced a strong degree of community interest in the committee. While there were a large number of applications submitted, some trustee areas did not receive sufficient interest, particularly in the demographic of parents of unduplicated students, so the application process will be extended until October 31.

Pursuant to Education Code § 52063 (a) (2), the parent advisory committee shall include parents or legal guardians of unduplicated students (low income, English learner, foster youth), so a proper composition for this committee is paramount to the process.

### V. MAJOR INITIATIVES

The California Department of Education is poised to approve a revised LCAP template in January, 2017. It is anticipated that the new document will be framed as a three year, static plan. Additionally, the state is producing Evaluation Rubrics, aligned with the LCAP, to measure progress of districts as well as individual school sites. The new Federal accountability system, Every Student Succeeds Act (ESSA), also be aligned with LCAP.

### VI. RESULTS

The LCAP Parent Advisory Committee will be appointed on November 3, 2016.

### VII. LESSONS LEARNED / NEXT STEPS

- x November 4, 2016 – appointed LCAP PAC members contacted to schedule orientation
- x November 15, 2016 First meeting of LCAP PAC
- x Meetings monthly through June, 2017
- x Engagement with all stakeholders throughout the year

