



Sacramento  
City Unified

Putting  
Children

# Sacramento City Unified School District

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*Thursday,*

*19, 2019*

*Jessie Ryan, President (Trustee Area 7)*

*Darrel Woo, Vice President (Trustee Area 6)*

*Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)*

*Lisa Murawski (Trustee Area 1)*

*Leticia Garcia (Trustee Area 2)*

*4:30 p.m. Closed Session*

*6:00 p.m. Open Session*

*Serna Center*

3.1 *Government Code 54956.9 - Conference with Legal Counsel:*

a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Black Parallel School Board, et al v SCUUSD et al Case No 2-19-*

*cv-01768-TLN-KJN, SCTA v. SCUSD Case No. 011900028830, and OAH Case No. 2019080613)*

b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

**ORDER/PI**

*section 54956.9 (One Potential Case)*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SFHLLTCS Teamsters UPE Non Represented/Confidential Management*

*Public Comment:*

*Sarah-Michael Gaston*

*Jay Franco*

*Dexter Niskula*

*Derrell Roberts*

*David Fisher*

*Board Member Comments*

*Member Vang said that she supports the measure. She made a motion to approve the resolution.*

*Member Murawski said she also supports the measure and addressed the criticism of*

*ballot box hydrating, noting that she is not in favor of that but feels this is an important*

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

*governance, in keeping students at the core of all decisions, the Board has had a conversation about moving forward in looking at reimagining the role of committees. President Brown shared*

*that tonight the Board would entertain whether or not to continue with the committee structure or disband committees and go to full discussions for the benefit of the public and the Board. She acknowledged that, although good work has occurred in the individual committees, the*

and other topics as necessary to do a deep dive, rotating throughout the community and continuing the good work of looking at best practices in budgeting to address fiscal challenges.

The motion to move this Item from Conference to Action was then unanimously approved. President Ryan moved to approve the item and Vice President Ryan seconded. The motion passed unanimously.

Superintendent Aguilar underscored his appreciation to each Board member for their commitment around effective governance.

## **8.0 PUBLIC COMMENT**

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received or requested by subject area. We ask that comments be limited to two (2) minutes.

9.2 District Parent Advisory Committees

Information

*Community Advisory Committee – Kenya Martinez reported on behalf of CAC*

*District English Learner Advisory Committee – President Llova Ayala-Santamaria and Leana Sanchez reported on behalf of DELAC*

*Local Control Accountability Plan/Parent Advisory Committee – Catherine Horiuchi reported on behalf of LCAP*

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9.3 Superintendent's Report (Jorge A. Aguilar)

Information

*Superintendent Aguilar wished all students, staff, and families a happy holiday. Recognizing difficulties that many families will continue to face during the winter break Superintendent Aguilar went over*

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*information on District provided winter lunch meals. He also thanked SEIU for organizing their annual can drive which provided almost 500 pounds of non-perishable food items that were donated to the community. The Superintendent congratulated Camilla Basic Elementary School for being recognized as a 2020 Distinguished*

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*matter. She strongly urged, on behalf of herself and her peers, that the District and Superintendent maintain student input at the center of the decision.*

*Q. 6. Informational Statement by District Member L.*

*Member Garcia spoke to the public comments regarding the recent State auditor report on the District's finances. She requested that the Executive Committee agendaize a formal presentation to the full Board by the State auditor's team and that the presentation happen at the next Board meeting on January 16<sup>th</sup>. She also requested that the presentation include a mechanism for the public to submit questions prior to the meeting. She would like to see from this a clear*



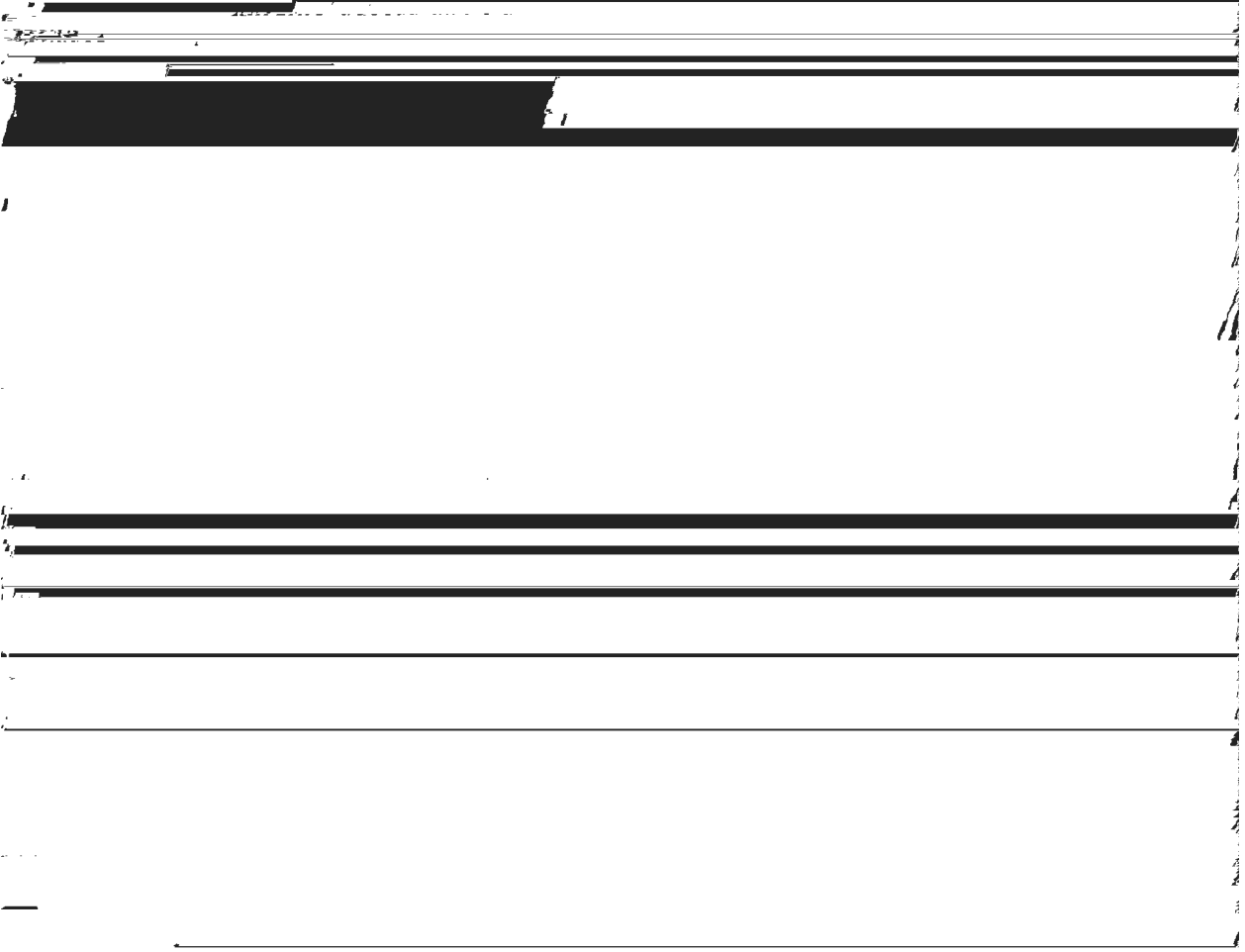
*Alyandro Cabrera  
Kenya Martinez*

*Board Member Comments*

*President Ryan said she appreciated the detailed presentation on both  
poverty and racial disparities in graduation and college readiness. She*

*the presenters to speak on the role of master scheduling in ensuring equitable  
opportunity. She said she would like to understand more about subgroups that  
have not seen the gains seen in other student populations. Guidance and  
Counseling Director Christina Espinosa replied to these questions. She  
shared that regular meetings on master scheduling have been instituted this  
year with associate principals and that her department is now meeting pretty  
regularly with liaisons of subgroups, such as foster youth. President Ryan  
commended Principal Kirkland for his work at Hiram Johnson High School.  
She inquired of the presenters if high school students had any input in the*

students have? And if their only option is to stay at the comprehensive high school, what supports are provided? Mr. Sweitzer said that Hiram Johnson High School was the first to fill their after school credit recovery program; then it becomes a matter of waiting for a seat to become available. There are some conversations about summer school; that is, to see if sites are able to fund and have classes as well. Member Garcia said she looks forward to hearing, now that we are pre-registering at 9<sup>th</sup> grade for A-G classes, about



Member Pritchett asked if D or lower grades come up as an indicator in the system. She also asked about the effect of staffing restrictions. Principal Kirkland explained how subsequent courses depend on prior courses and how not passing a course and having to retake it takes up a future spot. As an example he said that one of the most important things to keep a student on track is for the student to pass fitness in 9<sup>th</sup> grade Physical Education. If the student passes, he/she can go into an A-G elective or A-G extension in 10<sup>th</sup>



*actual number can be off by 150 students. Therefore, they go to every school with incoming students and give them a form which asks them to list their classes. They then look at their transcripts and look to see if they have special education accommodations or if they are able to go into a native speaker language class. If they can go into a native speaker language class this can*

*propel them through world language up to advanced placement faster and which gives them extra credits for college and their GPA. They do this also because if the student is not planning to attend Hiram Johnson High School, they want to know right away. This way they have a better chance of having an accurate enrollment estimate to get the right staffing and the right classes*

*for the students. He said that the Assistant Principals are agents of change*

*"pot of gold" when, in actuality, we have done very difficult work to cut, save,*

[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

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[Redacted text]

would see a reduction in the free and reduced lunch count due to fear of being identified. So until we know exactly what is happening in this district, Ms. Ramos stated that she cannot say but she knows that we had a 300 count decline for

sure. Ms. Canfield said that if you look at last year's unduplicated count you can see that we have less English language learners, and that is because the District has been working hard to redesignate English language learners. Member Garcia said there was another state audit relative to the District's identification of homeless youth and said maybe we can look at the recommendations from that report at some point. Member Garcia then noted that the District has identified and acted on most non-negotiable items and asked the presenters to share what has not been acted on that is remaining and non-negotiable. Ms. Ramos

She noted that personnel costs make up 90% of unrestricted general funds and the

11.1f *Approve Donations for the Period of November 1-30, 2019 (Rose Ramos)*

11.1g *Approve West Campus High School Debate Team Field Trip to Spokane, Washington, January 9-12, 2020 (Chad Sweitzer and Christine Baeta)*

11.1h *Approve C. K. McClatchy High School Debate Team Field Trip to Spokane, Washington, January 9-12, 2020 (Chad Sweitzer and Christine Baeta)*

11.1i *Approve Rosemont High School Debate Team Field Trip to Spokane, Washington, January 9-12, 2020 (Mary Hardin Young and Christine Baeta)*

11.1j *Approve Minutes of the November 21, 2019, Board of Education Meeting (Jorge A. Aguilar)*

11.1k *Approve Resolution No. 5117: Declaring an Emergency that Requires the Procurement of Construction Services for Emergency Abatement*

*Repair at Lisbon Elementary School and Awarding a Contract for*

*Performance of the Emergency Repair Work (Rose Ramos)*

*President Ryan asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Vang and seconded by Member Woo. The Board voted unanimously to adopt the agenda.*

## **12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

*Receive Information*

12.1 *Division of Information Services*

**13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ January 16, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center

✓ February 6, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center,  
5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting