

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1d

Meeting Date: September 26, 2019

Subject: Approve Board Policy 5113.1 Revision: Truancy

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action and priority initiative work.

Background/Rationale: Chronic absenteeism is a significant national, state, and District issue. A student that misses ten or more days of school in a year is considered chronically absent. High levels of chronic absenteeism are associated with high levels of suspension, high dropout rates, and lower completion rates. The revised policy includes greater emphasis on identification and intervention as soon as students begin to struggle with attendance. The policy also requires the District to provide the Board with regular reports regarding the District's progress in improving student attendance rates, and for each numerically significant student population. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy, and to make changes significantly.

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students; College, Career and Life Ready Graduates

Documents Attached:

1. Proposed BP 5113.1 – Revised Chronic Absence and Truancy Policy
2. BP 5113.1 - red-lined version

<p>Estimated Time of Presentation: NA</p> <p>Submitted by: Doug Huscher, Assistant Superintendent of Student Support and Jennifer Kretschman, Attendance and Enrollment Specialist</p> <p>Approved by: Lisa Allen, Deputy Superintendent</p>

SCUSD Board Policy

Students

CHRONIC ABSENCE AND TRUANCY

The Governing Board

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BP 5113.1

The Superintendent or designee shall work with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy. He/she will collaborate with district/school-based support services, child welfare services, law enforcement, probation, courts, public transit, public housing, public health care agencies, other government agencies, businesses, community-based organizations and/or medical, mental health, and oral health care providers to ensure that alternative educational programs health, and other support services re

available for students and families and intervene as necessary when student - 2 (c)] ni o u s

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School Attendance Review Board

In accordance with law and administrative regulation, habitual truants may be referred to a school attendance review board (SARB).

The Board may submit a nomination to the County Superintendent of Schools for a person who will serve on the county SARB as a representative of school districts. (Education Code 48321)

The Board shall appoint members of the district's SARB, who may include, but are not limited to, a parent/guardian as well as representatives of the district; county probation department; county welfare department; county office of education; law enforcement agencies; community-based youth service centers; school guidance personnel; child welfare and attendance personnel; school or county health care personnel; school, county, or community mental health personnel; the county district attorney's office;lc h4Tj 0.51 Td (t)Tj 0.3 0 39[2 Tc -0.002 Tw o.00

Sacramento City USD

Board Policy

Truancy

provide the Board with data on school attendance, chronic absence, and truancy rates for all district students, for each school, and for each numerically significant student subgroup as defined in Education Code 522. Such data shall be disaggregated and used in the development of annual goals and specific actions for student attendance and engagement and for inclusion in the district's local control and accountability plan and other applicable school and district

(cf. 0400- Comprehensive Plans)
(cf. 0420- School Plans/Site Councils)
(cf. 0450- Comprehensive Safety Plan)
(cf. 0460- Local Control and Accountability Plan)

The Superintendent or designee shall develop strategies that focus on preventing attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services, and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance. The Superintendent or designee also shall develop strategies that enable early outreach to students as soon as they show signs of poor attendance.

(cf. 0410- Nondiscrimination in District Programs and Activities)
(cf. 5126- Awards for Achievement)
(cf. 5131- Conduct)
(cf. 5131.2- Bullying)
(cf. 5137- Positive School Climate)
(cf. 5141.6- School Health Services)
(cf. 5145.3- Nondiscrimination/Harassment)

The Superintendent or designee shall work with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy. He/she also may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to ensure that alternative educational programs, nutrition, health care, and other support services are available for students and families and to intervene as necessary when students have serious attendance problems.

(cf. 1020- Youth Services)
(cf. 5030- Student Wellness)
(cf. 5146- Married/Pregnant/Parenting Students)
(cf. 5147- Dropout Prevention)
(cf. 6158- Independent Study)
(cf. 6164.2- Guidance/Counseling Services)
(cf. 6164.5- Student Success Teams)
(cf. 6173- Education for Homeless Children)
(cf. 6173.1- Education for Foster Youth)
(cf. 6173.2- Education of Children of Military Families)
(cf. 6175- Migrant Education Program)

(cf. 6179- Supplemental Instruction)
(cf. 6181- Alternative Schools/Programs of Choice)
(cf. 6183- Home and Hospital Instruction)
(cf. 6184- Continuation Education)
(cf. 6185- Community Day School)

Students who are identified as truants shall be subject to the interventions specified in law and administrative regulation.

A student's truancy, tardiness, or other ~~excuse~~ absence from school shall not be the basis for his/her out-of-school suspension or expulsion. Alternative disciplinary strategies and positive reinforcement for attendance shall be used whenever possible.

(cf. 5144- Discipline)
(cf. 5144.1- Suspension and Expulsion/Due Process)

The Superintendent or designee shall periodically report to the Board regarding the district's progress in improving student attendance rates for all students and for each numerically significant student population. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to make changes as needed. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and identification of how to best allocate available community resources.

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The district's SARB shall operate in accordance with Education Code ~~48325~~ and procedures established by the Superintendent or designee.

Legal Reference:

EDUCATION CODE

1740 Employment of personnel to supervise attendance (county superintendent)

37223 Weekend classes

41601 Reports of average daily attendance
46000 Records (attendance)
4601046014 Absences
4611046119 Attendance in kindergarten and elementary schools
4614046147 Attendance in junior high and high schools
4820048208 Childrerages 618 (compulsory fulltime attendance)
48225.5 Work permits, entertainment and allied industries
4824048246 Supervisors of attendance
4826048273 Truants
48290482967 Failure to comply; complaints against parents
4832048325 School attendance ~~rev~~ boards
4834048341 Improvement of student attendance
4840048403 Compulsory continuation education
48900 Suspension and expulsion
49067 Unexcused absences as cause of failing grade
52052 Academic Performance Index; numerically significant student groups
60901 Chronic absence
GOVERNMENT CODE
5495054963 The Ralph M. Brown Act
PENAL CODE
270.1 Chronic truancy; parent/guardian misdemeanor
272 Parent/guardian duty to supervise and control minor child; criminal liability for truancy
830.1 Peace officers
VEHICLE CODE
13202.7 Driving privileges; minors; suspension or delay for habitual truancy
WELFARE AND INSTITUTIONS CODE
256-258 Juvenile hearing officer
601-601.4 Habitually truant minors
11253.5 Compulsory school attendance
CODE OF REGULATIONS, TITLE 5
306 Explanation of absence
420-421 Record of verification of absence due to illness and other causes
15497.5 Local control and accountability plan template
COURT DECISIONS
L.A. v. Superior Court of San Diego County, (2012) 201 A. App.4th 976

Management Resources:

CSBA PUBLICATIONS

Attendance Awareness Month, Fact Sheet, September 2014

ATTENDANCE WORKS PUBLICATIONS

Count Us In! Working Together to Show that Every School Day Matters, 2014

The Power of Positive Connections: Reducing Chronic Absence Through PEOPLE: Priority

Early Outreach for Positive Linkages and Engagement, 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Attendance Review Board Handbook, 2015

School Attendance Improvement Handbook, 2000

CSBA: ~~http://www.csba.org~~

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
adopted: April 15, 2002 Sacramento, California