



# COVID-19 Operations Written Report Adoption

Board Meeting

June 25, 2020

Agenda Item No. 10.1

Presented by:

Vincent Harris, Chief

Continuous Improvement and Accountability Officer

Steven Fong, LCAP/SPSA Coordinator



In Executive Order N-56-20, Governor Newsom:

1. Shifted the 20-21 LCAP approval timeline to December 2020
2. Shifted the new three-year LCAP cycle to 21-22 through 23-24
3. Established the COVID-19 Operations Written Report

Assembly Bill (AB) 77 would eliminate the 20-21 LCAP requirement

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# 2020-21 Timeline

Time	COVID-19 Operations Written Report Activities
June 2020	<ul style="list-style-type: none"><li>• Adoption of Report</li><li>• Posting on Website and Submission to SCOE</li><li>• SCOE acknowledges receipt of Report</li></ul>
Time	LCAP Activities
July-Sep 2020	<ul style="list-style-type: none"><li>• Development of Learning Continuity and Attendance Plan*</li><li>• Approval by Board and Submission to SCOE</li></ul>
Oct-Nov 2020	<ul style="list-style-type: none"><li>• Development of LCFF Budget Overview for Parents</li><li>• Stakeholder engagement/Plan development for 21-22 LCAP</li></ul>
Dec 2020	<ul style="list-style-type: none"><li>• Approval of LCFF Budget Overview for Parents</li><li><del>• Approval of 20-21 LCAP and Submission to SCOE for Approval*</del></li></ul>
Jan-Apr 2021	<ul style="list-style-type: none"><li>• Further development of goals, actions, metrics for 3-year LCAP</li><li>• Ongoing stakeholder input on 3-year LCAP</li></ul>
Apr-May 2021	<ul style="list-style-type: none"><li>• Revisions of plan based on input, present draft</li></ul>
June 2021	<ul style="list-style-type: none"><li>• Public Hearing and Approval of 2021-22 to 2023-24 LCAP</li></ul>

## Required components of the Written Report:

- Describe how the district is meeting the needs of unduplicated pupils
- Describe the steps taken to support the following during the period of closure:
  - Continued delivery of high-

## Key data sources and contributors for the report include:

- Coronavirus Response Update Board Presentations
- SCUSD COVID-19 and Distance Learning website information
- Board Communications regarding specific program implementations in response to COVID-19
- SCUSD Distance Learning Plan and related materials
- SCUSD Survey instruments and descriptions
- Program descriptions from staff in:
  - Curriculum and Instruction
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# Impacts of Closures

## Key Impacts of school closures on students and families discussed in SCUSD's responses:

- Challenges to accessing basic services including food and technology/internet resources
- Physical separation from targeted supports and services
- Isolation/disconnection due to physical/social separation from the classroom and school community
- Disruption of curriculum pacing, grading, and matriculation



# Targeted Supports

**Efforts of staff to meet the needs of English Learners, Foster Youth, Homeless Youth, and Socioeconomically Disadvantaged students include:**

- Professional learning/support for staff to deliver appropriate instruction
- Case management for students to address individual needs
- Collaboration with local and regional entities to connect students and families to services including partnerships with local business and city agencies to provide food and technology access



# Distance Learning

**Key steps taken to continue providing school meals while practicing social distancing:**





# Summary

School closures and the broad economic impacts associated with the COVID-19 pandemic have exacerbated existing inequities and presented new challenges.

SCUSD is committed to making data-driven decisions that enable the district to continuously improve in its ability to meet the needs of students and families in the immediate future and for the long-term.

Also included in this item for adoption are the COVID-19 Operations Written Reports for the district's dependent charter schools. These include:

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# Next Steps

Following adoption, the COVID-19 Operations Written Report will be:

1. Submitted to the Sacramento County Office of Education (SCOPE)\*
2. Posted on the district's website.

\*While the Written Report does need to be submitted to SCOPE, it does not require county approval.

The areas reported on in the COVID-



# Recommendation

## Approve SCUSD COVID-19 Operations Written Report

### Approve COVID-19 Operations Written Reports for:

- Bowling Green Elementary Charter School
- George Washington Carver School of Arts and Science
- New Joseph Bonnheim Community Charter School
- Sacramento New Technology High School
- The MET Sacramento High School